

Winslow Church of England Primary School – History Curriculum Long Term Overview

Year	Autumn		Spring		Summer	
EYFS	Wonderful Me	Seasons: Autumn Our Community Festivals	Seasons: Winter Festivals	Festivals Seasons: Spring	Amazing Vehicles!	The Seaside Seasons: Summer
	<ul style="list-style-type: none"> Talk about members of their immediate family and community. (UTW) Name and describe people who are familiar to them. (UTW) Ask how and why questions to find out more. (C and L) Learn new vocabulary. (C and L) 	<ul style="list-style-type: none"> Compare and contrast characters from stories, including figures from the past. (UTW) Recognise that people have different beliefs and celebrate special times in different ways. (UTW) Talk about the lives of members of their immediate community. (UTW) Recognise some similarities and differences between the past and now. (UTW) Ask how and why questions to find out more. (C and L) Learn new vocabulary. (C and L) 	<ul style="list-style-type: none"> Recognise that people have different beliefs and celebrate special times in different ways.(UTW) Understand the effect of changing seasons on the natural world around them.(UTW) Ask how and why questions to find out more. (C and L) Learn new vocabulary. (C and L) 	<ul style="list-style-type: none"> Understand that some places are special to members of their community.(UTW) Understand the effect of changing seasons on the natural world around them.(UTW) Ask how and why questions to find out more. (C and L) Learn new vocabulary. (C and L) 	<ul style="list-style-type: none"> Recognise some similarities and differences between past and now.(UTW) Compare and contrast characters from stories, including figures from the past.(UTW) Ask how and why questions to find out more. (C and L) Learn new vocabulary. (C and L) 	<ul style="list-style-type: none"> Understand the effect of changing seasons on the natural world around them.(UTW) Ask how and why questions to find out more. (C and L) Learn new vocabulary. (C and L)
1	Local History: Winslow High-street and Train line National Curriculum: <ul style="list-style-type: none"> Events beyond living memory. Significant historical events, people and places in their own locality. Events within living memory. 		Explorers National Curriculum: <ul style="list-style-type: none"> Events beyond living memory. Lives of significant individuals. 		The Monarchy National Curriculum: <ul style="list-style-type: none"> Events beyond living memory. Changes within living memory. Lives of significant individuals. Change in national life. 	
2	The Great Fire of London National Curriculum: <ul style="list-style-type: none"> Events beyond living memory. The lives of significant individuals. Significant historical events, people and places in their own locality. 		The History of our Emergency Services National Curriculum: <ul style="list-style-type: none"> Events beyond living memory. The lives of significant individuals. Events within living memory. 		Authors Through Time National Curriculum: <ul style="list-style-type: none"> Events beyond living memory. The lives of significant individuals. Significant historical events, people and places in their own locality. Events within living memory. 	
3	The Stone Age, the Bronze Age and the Iron Age. National Curriculum: Changes in Britain from the Stone Age to the Iron Age. <ul style="list-style-type: none"> Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae. Bronze Age religion, technology and travel, for example, Stonehenge. Iron Age hill forts: tribal kingdoms, farming, art and culture. 		Ancient Greece National Curriculum: A study of Ancient Greece, Greek life, their achievements and influence on the Western World.		Local History: Winslow School and its Community National Curriculum: A local history study; a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.	
4	Ancient Egypt: Civilisations and Religion National Curriculum: The achievements of early civilisations: depth study.		The Roman Empire National Curriculum: The Roman Empire and its Impact on Britain: <ul style="list-style-type: none"> The Roman Empire by AD 42 and the power of its army. Successful invasion by Claudius and conquest, including Hadrian's Wall. British resistance, for example, Boudicca. 		Anglo-Saxons, Scots and Vikings (A) National Curriculum: Britain's Settlements by the Anglo-Saxons and Scots: <ul style="list-style-type: none"> Anglo-Saxon invasions, settlements and kingdoms: place names and village life. Viking raids and invasion.	
5	Anglo-Saxons, Scots and Vikings (B) National Curriculum: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. <ul style="list-style-type: none"> Christian conversion – Canterbury, Iona and Lindisfarne. Further Viking invasions and Danegeld.		The History of Medicine National Curriculum: A theme in British history that extends pupil's chronological knowledge beyond 1066. Significant historical events, people and places in their own locality.		Books Through Time National Curriculum: A theme in British history that extends pupil's chronological knowledge beyond 1066.	
6	The Blitz and World War II National Curriculum: A theme in British history that extends pupil's chronological knowledge beyond 1066. Significant historical events, people and places in their own locality.		Baghdad National Curriculum: A non-European society study that provides contrasts with British history.		Stormy Seas: The History of Migration to Britain National Curriculum: A theme in British history that extends pupil's chronological knowledge beyond 1066. Significant historical events, people and places in their own locality.	

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