

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£19,050
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	36/54 = 67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	36/54 = 67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42/54 = 78%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
Intent	Implementation		Impact	86%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure student are accessing 2 hours of PE and School Sport on the curriculum for all year groups. PE planning shared – to deliver High Quality PE lessons.	Children accessing high quality PE lessons. Expert delivery of sports. To raise the confidence and quality of PE teaching. To make sure the fundamental skills are being taught. TFG planning has been implemented across KS1 and KS2		£16,235	All children access high quality PE from sports coaches or teachers using the TFG planning. Children have access to extra opportunities from TFG that go beyond the NC. Introduction of enrichment opportunities for all children.	
To increase the number of physically active Reception, KS1 and KS2 children at break/lunch times.	More equipment for children to use to keep more active. Timetables outside space for each year group every day designed by sports council. Sports council and PE lead to train playground leaders in KS1 and KS2 to work alongside MMS to ensure playtimes are active. The daily mile encouraged.		£100	Children are more active at break and lunch times. Decreasing the amount of behaviour issues. Playground leaders in KS2 to train KS1 leaders.	

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To increase activity at playtimes	The use of the Jungle Gym trail to be used and maintained	£0	The jungle gym is on a rota to ensure that all year groups have access to it throughout break/lunch and during the day.	
Upgrading and increasing resources and equipment for all staff to use and give more confidence to teach a range of activities safely	Purchase new balls for various sports to ensure correct equipment used and available for lessons. Beanbags, shuttles, nets	£104	Equipment is replaced so that all children have enough equipment to use for the lesson. Replacement shuttles for easier teaching of badminton	Equipment is used until it needs replacing. It is an on-going assessment
To increase the number of children being active before and after school.	Using the WOW travel tracker. Competition within the classes to see which class has been active the most each week. To purchase the WOW travel tracker trophy (once back in stock)	£0 Free due to extra funding accessed	Travel tracker has been great at increasing active travel to and from school. The children have enjoyed the competitive nature of the trophy.	This is embedded into our school routine. The introduction of the trophy will hopefully encourage more children to walk/scoot/bike/park and stride to school daily.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	0%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport. To encourage all pupils to aspire to be involved in the assemblies.	Achievements celebrated in assembly (match results + notable achievements) Travel tracker award	£0	Every week sport is celebrated. The children look forward to their chance to shine in collective worship.	This is timetabled event

Develop School Games / school sports noticeboard to include news of events inside and outside school, pupil achievement and signpost activities outside school.	take photos and interview pupils about participation	£0	The children have their picture taken and put in the PE board. The results from intra/inter school sports competitions are displayed on PE board and on school newsletter and DOJO	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide PE CPD for all staff – to achieve high standards of teaching and learning.	Enrol staff on CPD courses run by Mandeville SSP.	£1,500	Tennis and Round net CPD Enabled extra-curricular clubs and enrichment	Equipment included in courses for extra-curricular clubs to run
To teach the children the fundamental skills of PE To raise the profile and important of keeping active In order to improve progress and achievement of all pupils the focus is on up-skilling the teaching / LSA staff Upskilling of midday meals supervisors to engage more pupils in active sports at lunchtime	Improve the teaching of PE and the fundamental skills. To give teachers confidence. External coaches used to improve skills in different sports and for teachers to observe. External coaches to provide training for MDS	As part of the TFG previously stated	100% of children are engaged in PE lessons. They all see the importance of a healthy life style. MMS engage with pupils to keep active.	This is embedded into the schools ethos

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about</p> <p>what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Identify girls who are less active and less engaged in physical activity and encourage them to be more active.</p>	<p>Disney Shooting Stars programme used in previous year as a club – children who participated to be ambassadors for lunch time activity</p> <p>Timetabled girls only football in the MUGA</p>	<p>£0</p>	<p>An all girls club is run at lunch time and timetable for the MUGA allows girls only football</p>	<p>Embedded and will be on going</p>
<p>Mandeville School Sports Partnership – Competitions/festivals for children in Year 1 – Year 6</p>	<p>Continue to be part of this partnership. Providing children with ongoing opportunities to take part in new sports and activities.</p>	<p>£1500 already stated</p>	<p>Children from year 2, 5 and 6 participated in inter school sports competitions. All children enjoyed the events. Opportunities given to a range of pupils.</p>	<p>Increased opportunities for a wider range of sports for all year groups</p>
<p>Experience Sessions – Assemblies and taster sessions</p>	<p>Cricket taster sessions for Year 1, 2, 3 and 4 in summer term by North Marston Cricket Club To get children enthusiastic about sport and sports they could get involved with outside of school.</p> <p>Tennis sessions with Winslow Tennis Club to encourage more children to participate in the local club</p>	<p>£0</p>	<p>Children participated in taster sessions from Winslow Tennis club and North Marston cricket club. These were very successful, many children taking up the club.</p>	<p>Good relationship with both outside clubs. This will continue next year</p>

To immerse the children into our PE curriculum.	Swimming lessons provided to children in year 4 and 6 Transport and lessons			
To enable children to have opportunities of different sports	TFG to provide enrichment to each year group. This can include – fitness training, archery, tri-golf	Included in TFG	Enrichment for all year groups. Children given a wider choice and experience of sports	To be on – going opportunities

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Include more competition in curriculum time and more events across the school e.g. inter-house events / sports day	Engraving of Sports Day trophies Encourage all KS2 pupils to take part	Approx. £20 TBC	More competitive opportunities have enabled children to gain points for the house over the year.	More competitive opportunities planned in for each term as well as in classes.
Offer more opportunities to ALL Pupils to attend extra- curricular competitive events through involvement in Sports Partnership events, NGB competitions and events organised by the school.	- Subscription to Buckingham Schools Sports Partnership - Affiliation to Aylesbury Vale Athletics Association for cross country/athletics	£35.00	More clubs were offered this year and a high percentage of children participating. Opportunities for the children in clubs to represent school in district sports, athletics and netball.	Extra-curricular clubs to continue to grow.
To encourage extra-curricular activity	During sports week June. Intra School sports competitions between houses. KS2 – netball, tennis, tag rugby, football KS1/EYFS – multi skills activities	£0	Multi-skills competition was successful in raising the importance of school sports and team work. Gaining points for their house. KS2 sports was successful in classes.	Next step: for inter school year in upper and lower KS