Our vision is 'Let your light shine'. The rainbow symbolises God's unconditional love for each individual. We seek to reflect that light in all we do: in our community, both local and wider, in our communication, both word and action, with curiosity and courage, and with care and compassion for everyone, inspiring a love of learning.

Dear Parents and Carers,
At Winslow CE School we recognise the importance of developing early reading skills as these lay the foundations for children's cognitive development, language skills and academic success. It enhances vocabulary, comprehension and critical thinking for our children to become successful lifelong learners. It was wonderful to see so many parents and carers from Reception and KS1 at the Early Reading Information session earlier this week. Mrs Parker shared lots of information about our systematic, synthetic phonics programme Little Wandle Letters and Sounds Revised and gave an overview of the key vocabulary and skills we use when teaching phonics. She outlined how we apply the children's phonics knowledge to reading practice sessions and offered guidance on how to support children's early reading at home. The Information from the session is available on the school website and has been shared via Class Dojo (whole school page) for any parents who were unable to attend.

## "Reading is the gateway for child ren that makes all

 other Cearning possible." Barack ObamaPlease do come and speak to your child's class teacher or Mrs Parker if you have any questions about early reading. We are looking forward to sharing information about how we teach reading in Key Stage Two with parents and carers later this term.

Parents' Evenings will take place the week beginning Monday 19 ${ }^{\text {th }}$ February. The booking system for appointments is now open and will close on Wednesday $7^{\text {th }}$ February. If you have been unable to book an appointment please speak to your child's class teacher or contact Mary Knapman in the school office who will be able to assist you with this

Thank you for your continued support - have a lovely weekend!

## MrsSamantha Dímbleby

## Headteacher

## Child of the Week

All our children seek to 'Let their light shine' as they reflect our Christian values in their daily life. Many congratulations to the following children this week who have shone particularly brightly and been awarded 'Child of the Week':

Reception: Elara \& Mia
Year 1: Arlo \& Anna
Year 2: Ollie \& Mia
Year 3: Cameron \& Rebecca
Year 4: Shonel \& Sienna
Year 5: Rose \& Rudi
Year 6: William \& Henry


## Attendance

Well done to 4SW who had the best whole class average attendance this week with 99.46\%. Our average whole school attendance this week is $92.94 \%$.

## Why is good attendance so important?

Even taking a short amount of time off school can have a significant negative impact upon a child's educational fulfilment and further education. Your child might fall behind in their learning and not be able to catch up. If there are gaps in their knowledge they will find school assessment time more difficult. There could be other difficulties too; children who miss school are missing out on social interaction which affects their ability to make friends and it can affect their confidence to attempt new work and work alongside others.

Thank you for your support in encouraging good attendance. If you would like any support or advice on attendance or punctuality, please speak to your child's class teacher or Mrs Dimbleby.

## Accelerated Readers

The following classes have been awarded the Reading Trophies this week for completing the most Accelerated Reader Quizzes:

| $2 A A$ |
| :---: |
| $3 A P$ |
| 4 SW |
| 5 FG |
| $6 \mathrm{KP} \& 6 \mathrm{CM}$ |



Children who use Accelerated Reader (mostly Y2 upwards) can now do their quizzes at home. Please use this link: Accelerated Reader Quiz

Children login using their first initial and first four letters of their surname as their username and their library number as their password.

## FOWS



FOWS are excited to bring back the 5 p Class Challenge!
From the 8th February, each class will be given a plastic bottle to fill with as many 5 p coins as they can. The class with the highest total by the end of Monday 4th March will win a cash prize of $£ 30$ for their class!

Please check your pockets, bags, and down the sides of the sofa for any spare 5 p coins and save these to fill the class bottles. Good luck everyone, and thank you again for your continued support!

## Teach in Bucks Recruitment Fair

Are you interested in teaching in Buckinghamshire? Whether you're currently studying or have studied for a teaching-related course, are considering a career change, or are interested in learning more about working in teaching - attend the Teach in Bucks Recruitment Fair on Saturday 24th February, 11am - 3pm at the Bucks New University Campus, High Wycombe.

# TEACH IN BUCKS RECRUITMENT FAIR 

 Interested in becoming a teacher? We want to meet you!Saturday 24 February 2024
11am - 3pm
Buckinghamshire New University | High Wycombe Campus

## Safeguarding

If you have a concern about a child please contact Mrs Samantha Dimbleby, Mrs Katie Epps or Miss Allen via the School Office on 01296712296 or alternatively if out of school hours, weekends or holidays visit http://www.bucks-Iscb.org.uk/concerned-about-child/ to report your concerns.


## What can we do even better as a school?

If you have any comments or suggestions, please do get in contact with Mrs Dimbleby via the school office, or better still, come and chat to her at the start or the end of the day on the playground.


## Diary Dates

Please find below our spring term calendar of events for your immediate attention. This will be published on our school website and updated as appropriate over the coming weeks.

| Date | Event | Year Group |
| :---: | :---: | :---: |
| wc Monday 3 ${ }^{\text {rd }}$ February | Children's Mental Health Week | Whole School |
| Tuesday 6 ${ }^{\text {th }}$ February | Safer Internet Day | Whole School |
| Date TBC | Internet Safety Parent Information Evening | Whole School |
| Tuesday $6^{\text {th }}$ February (5:00pm6:00pm) | SATS Information Evening for Parents | Year Six |
| Wednesday $7^{\text {th }}$ February (9:00am 10:00am) | Maths Stay and Play Session | Reception, Year One and Year Two |
| Thursday $8^{\text {th }}$ February | FOWS 5p Challenge Launch | Whole School |
| Thursday $8^{\text {th }}$ February | Interim Reports to Parents | Reception - Year six |
| Friday 9 ${ }^{\text {th }}$ February | INSET DAY - school closed to children | Whole School |
| HALF TERM HOLIDAY(Monday $12^{\text {th }}$ February - Friday $16^{\text {th }}$ February) |  |  |
| Monday 19 ${ }^{\text {th }}$ February | Children return to school | Whole School |
| Monday $19^{\text {th }}$ February (3:30pm $6: 30 \mathrm{pm}$ ) and Wednesday $21^{\text {st }}$ <br> February (4:30pm - 7:30pm) | Parents' Evening | Reception - Year Six |
| Tuesday $5^{\text {th }}$ March (2:00pm) | KS2 Reading Information Session | Year Three - Year Six |
| Thursday $7^{\text {th }}$ March | World Book Day | Whole School |
| Friday $8^{\text {th }}$ March | FOWS Mother's Day Gifts Sale | Whole School |
| wc $11^{\text {th }}$ March | Science Week | Whole School |
| Wednesday $13^{\text {th }}$ March | Group Photographs | Reception and Year Six |
| Friday $15^{\text {th }}$ March | Red Nose Day - non-uniform fundraising day | Whole School |
| Tuesday $19^{\text {th }}$ March - Thursday $21^{\text {st }}$ March | Woodrow Residential | Year Four |
| Tuesday 19 ${ }^{\text {th }}$ March | Stay and Read Session | Reception, Year One and Year Two |
| wc $25^{\text {th }}$ March | Bikeability | Year Three |
| Tuesday $26^{\text {th }}$ March | Trip to Science Oxford | Year One and Year Two |
| Thursday $28{ }^{\text {th }}$ March | Last day of term | Whole School |

This Term's Value is:
Honesty
"Blessed are the pure in heart, for they will see God"
Matthew 5:8

