



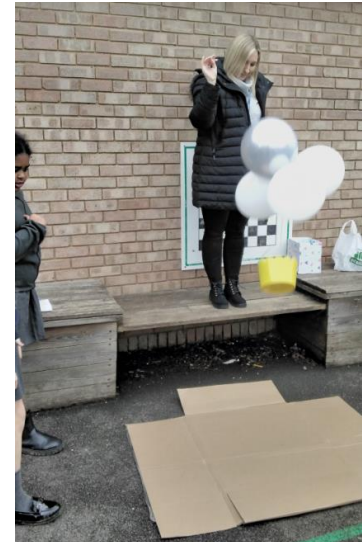
Friday 15th March 2024

Our vision is 'Let your light shine'. The rainbow symbolises God's unconditional love for each individual. We seek to reflect that light in all we do: in our community, both local and wider, in our communication, both word and action, with curiosity and courage, and with care and compassion for everyone, inspiring a love of learning.

Dear Parents and Carers,

At Winslow CE School, we recognise the importance of Science in every aspect of daily life. We encourage all children to be inquisitive throughout their time in school and beyond, and to develop curiosity of the world around them. We believe that every child can be successful and achieve in Science and have high expectations for all of our children; our aim is that they become knowledgeable, investigative and enthusiastic scientists.

Annually in March, *British Science Week* takes place as a national celebration of Science, Technology, Engineering and Maths (STEM). Well done to all of the children who participated in 'The Egg Drop Challenge' as part of our Science Week activities this week, designing and making a landing craft to protect an egg passenger when it is dropped from up high. The children really enjoyed testing their landing crafts and the activity provided fantastic opportunities for them to predict, draw conclusions and suggest improvements for their designs. We are looking forward to testing the winning designs in Collective Worship this afternoon and thank you for supporting our children to make their amazing landing crafts!



Science Ambassadors from Key Stage Two launched the week, sharing why STEM is important and what they enjoy about science. Throughout the week, a range of visitors talked to the children about their STEM careers, inspiring and engaging our children's young minds in the incredible world of opportunities within Science, Technology, Engineering and Mathematics. The children heard from a biomedical scientist, a female pilot, an ear nose and throat specialist and a blood scientist, enjoying the opportunity to ask questions about their roles.



In Key Stage One, the children also enjoyed a visitor who talked to them about climate change and the importance of looking after the planet. The children have produced some very persuasive posters and demonstrated a real understanding of their role in protecting the future of our planet.

Children love the chance to learn through being totally hands-on and finding things out for themselves — the perfect way to understand the world around them. We believe a positive primary science experience is also key to encouraging future generations to not only study this at secondary school, but also potentially to follow it as a career.

Thank you for your continued support - have a lovely weekend!

Mrs Samantha Dimbleby

Headteacher

LET YOUR LIGHT SHINE

WhatsApp: group chats

WhatsApp offers a quick, easy, and free way for young people to connect with friends and family, whether by sharing photos, videos or memes. WhatsApp requires a minimum age of 16 but relies on the honesty of the child and family to adhere to the age restrictions. If you have decided together with your child that they can begin to use it, then it is important that you support them to do so safely



Types of group chats

Your child might be in group chats of various sizes, these could be with family members, close friends, or even with whole classes or year groups.

It is important to be aware that your child may not necessarily know every person in all of their group chats. It can be a good conversation starter to ask your child about the groups they are part of and whether they know all of the members within them.

Are group chats private?

Although WhatsApp chats are end-to-end encrypted, meaning no one else can read or listen to your child's messages, it's important to keep in mind that anything sent privately can always be shared further by forwarding messages, saving images, or taking screenshots. No message is ever guaranteed to be 100% private.

Risks of bullying on WhatsApp

Like with any social media app, it isn't possible to control what other people choose to share online. What is funny to one person, may cause upset to another, and content may be misinterpreted. If your **child is being bullied, sees bullying within a group, or inappropriate content is being shared, then this is not acceptable and needs to be reported**. Taking screenshots can be a useful way of saving the evidence.

Blocking and reporting

Other users can be reported and also blocked within the app. To do so, simply click their name to bring up their information and choose either 'Block contact,' or 'Report contact.'

Be available to help

If you chose to allow your child to use WhatsApp, despite the clear guidance on age restrictions, please closely monitor their use and activity to ensure that they are using it responsibly.

Let your child know that they can always come to you for help and support if they see anything that concerns, upsets, or confuses them online, without worrying about judgement. Open dialogue is key. Encouraging your child to discuss what they enjoy about a specific app can be a helpful bridge to talking about safety messages and more difficult issues in the future.

Attendance

Well done to 6CM who had the best whole class average attendance this week with 96.97%. Our average whole school attendance this week is 93.38%.

Why is good attendance so important?

Your child's attendance is above 98%	Amazing Attendance! Your child has the very best chance of success	Well done and Keep Going!
Your child's attendance is between 95%-98%	Brilliant Attendance!	
Your child's attendance is between 92-95%	Be aware. Even a few days absence make it hard for your child to catch up. Every day really does count.	As a school we are <u>very concerned</u> and will closely monitor your child's attendance and will contact you via letters and meetings
Your child's attendance is between 89-92%	Attendance at this level will start to have a detrimental effect on your child's education	
Your child's attendance is between 85-89%	The Government classes your child as Persistently Absent from school. Over the course of the year your child could miss as much as 5 weeks and 3 days of learning – that's nearly half a term!	As a school we are seriously concerned and at 80% are required to refer attendance to the County Attendance Team
Your child's attendance is below 85%	The Government classes your child as Persistently Absent from school. Attendance below 85% has a serious effect on your child's education and may affect their chances in later life.	

Thank you for your support in encouraging good attendance. If you would like any support or advice on attendance or punctuality, please speak to your child's class teacher or Mrs Dimbleby.

Child of the Week

All our children seek to 'Let their light shine' as they reflect our Christian values in their daily life. Many congratulations to the following children this week who have shone particularly brightly and been awarded 'Child of the Week':

Reception: Bonnie & Xavian

Year 1: Albie & Flynn

Year 2: Willow & Indigo

Year 3: Ethan & Alfred

Year 4: Rudi & Ollie

Year 5: Pisces & Jonny

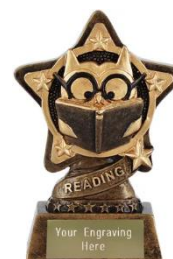
Year 6: Thalia & Liam



Accelerated Readers

The following classes have been awarded the Reading Trophies this week for completing the most Accelerated Reader Quizzes:

2AA
3AP
4SW
5FG
6CM



FOWS – Recycling Clothing bin



We are now participating in the *Kids Just Recycle* scheme. This has been organised by FOWS which is a great way to raise additional funds for the school and to teach our children about the importance of recycling to help keep our planet safe.

Please bring any of your preloved textiles and donate them in the clothing bin.

YES PLEASE - Clothing, towels, sheets, blankets, curtains, shoes and sleeping bags.

NO THANK YOU - Rags, carpets, rugs, glass, metal, paper, rubbish

Please do not leave bags or rubbish on the ground. If the bin is full, please email the office and we will contact FOWS to arrange for it to be emptied.

Thank you for your support.

LET YOUR LIGHT SHINE



Safeguarding

If you have a concern about a child please contact Mrs Samantha Dimbleby, Mrs Katie Epps or Miss Allen via the School Office on 01296 712296 or alternatively if out of school hours, weekends or holidays visit <http://www.bucks-lscb.org.uk/concerned-about-child/> to report your concerns.

Mrs Samantha Dimbleby Designated Safeguarding Lead	
Mrs Katie Epps Deputy Designated Safeguarding Lead	
Miss Daisy Allen Deputy Designated Safeguarding Lead	
Child Protection Governor Mr David Shaw	

What can we do even better as a school?

If you have any comments or suggestions, please do get in contact with Mrs Dimbleby via the school office, or better still, come and chat to her at the start or the end of the day on the playground.



Diary Dates

Please find below our spring term calendar of events for your immediate attention. This will be published on our school website and updated as appropriate over the coming weeks.

Date	Event	Year Group
Tuesday 19 th March – Thursday 21 st March	Woodrow Residential	Year Four
Tuesday 19 th March	Stay and Read Session	Reception, Year One and Year Two
wc 25 th March	Bikeability	Year Three
Tuesday 26 th March	Trip to Science Oxford	Year One and Year Two
Thursday 28 th March	Last day of term	Whole School
Easter HOLIDAY Children return on Monday 15 th April 2024		

This Term's Value is:

Honesty

"Blessed are the pure in heart, for they will see God"

Matthew 5:8

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