

Winslow Church of England School
Statement of Intent for PSHE and RSE



Vision

At Winslow Church of England School, our vision is 'Let your light shine'. The rainbow symbolises God's unconditional love for each individual. We seek to reflect that light in all we do: in our community, both local and wider, our communication, both word and action, with curiosity and courage, and with care and compassion for everyone, inspiring a love of learning.

Through our PSHE and RSE Curriculum we aim to ensure that pupils are confident and comfortable to express their emotions and opinions and they are able to respect both themselves and those around them.

Intent

At Winslow CE School we believe that our pupils are growing up in an increasingly complex and ever-changing world which presents many positive and exciting opportunities, but also many challenges and risks. Therefore it is our aim to deliver a PSHE curriculum which not only tackles a range of themes and issues, but also equips them with essential knowledge and skills needed for lifelong learning. Our intention is that when pupils leave Winslow CE School, they will do so with the knowledge, understanding and emotions to be able to play an active, positive and successful role in today's diverse society.

We want our pupils to have high aspirations, a belief in themselves and realise that anything is possible if they put their mind to it. In an ever-changing world, it is important that they are aware, to an appropriate level, of different factors which will affect their world and that they learn how to deal with these so that they have good mental health and well-being. We ensure our pupils are provided with the opportunities to learn about rights and responsibilities, appreciate what it means to be part of a diverse society, understand the importance of playing a role in the wider community, develop a sense of self-worth and know how to live with a healthy mind and body.

Through carefully planned and resourced lessons, which also support social, moral, spiritual and cultural development, we can provide pupils the essentials of safeguarding issues and emotional well-being, preparing them for the opportunities, responsibilities and experiences for later life. It is also our intent to deliver a comprehensive programme of Relationships and Sex Education (RSE) which enables our pupils to learn how to be safe, and to understand and develop healthy relationships, both now and in their future lives.

Implementation

At Winslow CE School pupils are taught PSHE using the SCARF Scheme of Work. This is a whole-school progressive spiral curriculum, promoting positive behaviour, mental health, well-being and achievement. The values for children of Safety, Caring, Achievement, Resilience and Friendship are integral to the approach.

There are six half-termly themes with each year group studying the same unit at the same time. The lesson objectives have been devised in such a way that the learning skills for each year group are progressive and age appropriate:

Autumn 1: Me and My Relationships

Autumn 2: Valuing Difference (including anti-bullying)

Spring 1: Keeping Safe

Spring 2: Rights and Respect

Summer 1: Being My Best

Summer 2: Growing and Changing

In addition to teaching RSE using the SCARF resources, we also teach aspects of Sex Education through our Science Curriculum. Alongside this we teach about different kinds of relationships, including same sex

relationships, and gender identity because it is important that our pupils have an understanding of the full diversity of the world they live in and be prepared for life in modern Britain.

The resources we use meet all DfE requirements for statutory Relationships and Health Education, and are mapped to the PSHE Association's Programme of Study. It also identifies links to British Values, and SMSC and is taught in a way that reflects the overall aims, values, and ethos of the school.

PSHE is delivered within a whole school approach which includes:

- Dedicated curriculum time
- Teaching PSHE through and in other subjects/curriculum areas
- Circle Time
- Specialised assemblies
- PSHE activities and school events, e.g. Children's mental health week
- Pastoral care and guidance
- Visiting speakers, e.g. NSPCC

It is our duty to create a classroom environment where pupils feel safe, confident and valued. All our sequenced lessons provide pupils with a framework of support so that there is an opportunity to ask questions and allows their voices to be heard. Teachers understand the importance of tackling issues which may arise (both classroom and global) and adapting teaching where necessary in order to support and educate.

EYFS

In the Foundation Stage, class teachers assess pupil's development and progress in PSHE by making informal judgements as they observe pupils. PSHE and Citizenship is taught as an integral part of topic work and is embedded throughout the curriculum. The objectives taught are the Personal, Social and Emotional Development statements from 'Development Matters in the EYFS' and the PSED Early Learning Goals. Reception also uses the Scarf Scheme of work.

Teachers keep a record of pupil's achievements through observations, evaluations, or photographs/ videos.

Key Stage 1 and Key Stage 2

At Key Stage 1 and 2, PSHE is taught through a clear and comprehensive scheme of work in line with the National Curriculum. We ensure we cover the Health and Well-Being, Relationships and Living in the Wider World Learning Opportunities set out in the PSHE Association's Programme of Study, which comprehensively cover the statutory Health Education and Relationships Education guidance.

Class teachers make use of ongoing observations to assess pupil's progress in PSHE. At the beginning of each new PSHE topic, class teachers share the topic for the half term with the pupils and then they carry out activities, such as mind-mapping, to identify what they already know. At the end of the half term, pupils return to this to reflect and discuss what they have learnt. This helps both teachers and pupils to see clear progress and allows teachers the opportunity to address any misconceptions.

The very nature of PSHE means that careful consideration is given to the best means of recording. Written work may not always be appropriate, and staff will use their professional judgment in this. Class teachers complete a PSHE assessment at the end of each topic. These assessments are used to judge each child's attainment in PSHE which is reported to parents annually.

Impact

Following the implementation of a broad and balance PSHE Curriculum at Winslow CE School, pupils will be respectful, independent, responsible and confident members of society within their local area and the wider world.

By the time our children leave our school they will:

- Be able to approach a range of real-life situations and apply their skills and attributes to help navigate themselves through modern life
- Be on their way to becoming healthy, open minded, respectful, socially and morally responsible, active members of society
- Appreciate difference and diversity
- Recognise and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty
- Be able to understand and manage their emotions, clearly articulating their thoughts and feelings in a climate of openness, trust and respect
- Be able to look after their mental health and well-being
- Be able to develop positive, healthy relationship with their peers both now and in the future.
- Understand the physical aspects involved in RSE at an age-appropriate level
- Have respect for themselves and others.
- Have a positive self-esteem