



Welcome to Year 6's Spring Term 2024 overview.

This term, we will be learning about:

<p>English</p> <p>During the Spring term, we will be writing for different purposes and audiences. We will be learning about the Windrush Generation and putting together an exhibition of their work. To help us with our research, we will be reading, 'Windrush Child' by Benjamin Zephaniah. We will then be reading the graphic novel, 'Thornhill' by Pam Smy and, 'Stormbreaker,' by Anthony Horowitz</p>	<p>Maths</p>  <p>Following the White Rose Hub scheme, we will be covering Algebra; Fractions, Decimals & Percentages; Area, Perimeter & Volume and Statistics.</p> <p>We will be continuing with Arithmagicians this term to increase speed and fluency in all calculations. Morning tasks will also focus specifically on arithmetic.</p>	<p>Science</p> <p>We will be studying Electricity. We will learn about simple circuits and how they work, looking at the effects of adding components to these circuits such as switches, buzzers and motors as well as how to draw these items on a diagram. The children will be encouraged to think scientifically in all lessons and participate in discussions.</p> 
<p>History & Geography</p> <p>We will conclude our study of Baghdad from 900BCE, thinking specifically about how this part of the world has shaped our world to this day. In Geography we will be taking a look at how our world is changing in terms of climate change, extreme weather and sea-level rise.</p>	<p>Computing</p> <p>Our Computing topic for Spring 1 will be looking at spreadsheets and how they can be used for data handling in real-life scenarios. The children will then focus on "Blogging" in Spring 2, teaching them how to plan, write and post a blog for their online presence.</p>	<p>Religious Education</p> <p>Our key question for Spring term 1 is "Do clothes express belief?"</p> <p>The key question in Spring 2 is "Is the Resurrection important to Christians?"</p> <p>PSHE</p> <p>Our focus for the Spring term is "Keeping Myself Safe", which takes a look at knowing who we can trust and staying away from addictive substances. In Spring 2 we will focus on "Rights and Responsibilities" in our own lives as well as in the world around us.</p>
<p>P.E.</p> <p>Our PE will be on Tuesday and Friday this year. TFG will lead PE on Friday afternoons using our hall or the Muga. Please ensure your child comes into school wearing an appropriate PE kit for the weather. Please bring extra/spare kit in a PE bag if necessary. During Tuesday lessons, we will focus on Football and Basketball. We will build up to mini matches where children will not only play but evaluate other players.</p>	<p>Music</p> <p>We will be using Charanga during our music lessons. Our unit for Spring 1 is called "Creative Composition" where we can create music which is harmonically interesting. In Spring 2 we will focus on how "Musical Styles Connect Us" and that what we dance, sing and play, it helps us to share ideas and come together.</p> <p>French</p> <p>The study of French will continue with, learning to use dictionaries to look up different instruments. They will use opinions in the context of different types of music, and to give reasons why, using 'parce que' (because). They use the language they have learnt to create short raps or songs about food, sports or music.</p>	<p>Art and DT</p> <p>During the Spring term, we will be Exploring Identity during the focus art days in January and thinking about the art of Activism later in the term. We will complete our Textiles unit designing and making phone cases. We will study a variety of sewing techniques before evaluating a range of phone cases and designing their own product. If time allows we will link our science learning with the idea of a vehicle alarm.</p> 