

### Welcome to Year 3's Spring Term 2023 overview. This term, we will be learning about:

## English

We will begin the Spring term writing historical fiction, writing diary entries inspired by our focus text, The Wild Way Home by Sophie Kirtley. Following this, we will study an alternative fairy tale, using the sentence stacking approach to re-write The True Story of the Three Little Pigs. In Spring 2, we will continue a cross-curricular

THE GREAT KAPOK TREE

layout

We

musical styles.

spreadsheet

will

approach, looking at the famous text, The Great Kapok linkina Tree: with our geography curriculum. tackling the topic of climate change and the impact on forests around the world. Finally, within Book Talk and writing lessons, we will explore

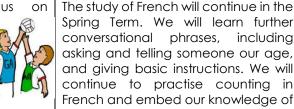
a classic text from our Book Spine; Alice's Adventures in Wonderland, ahead of an exciting descriptive writing unit in the summer term.

## History & Geography

History will be our first focus of the Autumn term through a study of Ancient Greece. We will develop the children's historical knowledge and enquiry skills through placing Ancient Greece on a timeline, exploring Greek and legends, comparing Myths democracy in Ancient Greece and UK, learning about Alexander the Great and examination of historical artefacts. In Spring 2, we will begin our Geography fascinating unit, answering the big question, From Rio to the Rainforest: what is life like in Brazil? Children will consider what life is like in Brazil through concepts such as urbanisation, push and pull factors and deforestation in the Amazon rainforest.

P.E. Our PE will continue to take place on Mondays and Wednesdays. TFG will lead PE on Monday afternoons using our hall or the outdoor spaces. Please ensure your child comes into school wearing an appropriate PE kit for the weather. Please bring extra/spare kit in a PE bag if necessary. During Wednesday lessons, we will focus on

basketball and tennis. We will build up to mini matches where children will not only play, but coach and evaluate other players.



# Maths



Computing

In the Spring term, the children will

focus on creating and inputting

data into spreadsheets. They will

add and edit data in a table

automatically create graphs from

data. The children will then move

on to develop touch-typing skills.

terminology, and the children will

understand how to sit correctly at

the keyboard and practise typing

kevs with the left and right hands.

During the Spring Term, we will

honour Internet Safety week by

tailoring our ICT lesson to promote

and practise safe internet use.

**Music** 

We will be using Charanga during our

music lessons. During these lessons we

will learn songs, study rhythm, and

produce our own beats to the music. The children will compose music,

being led by their imaginations,

before exploring a wider range of

French

Spring Term. We will learn further

asking and telling someone our age,

and giving basic instructions. We will

continue to practise counting in

French and embed our knowledge of

includina

conversational phrases,

French phrases through song.

introduce

and

find

programs

Following the White Rose Hub scheme, we will begin the Spring term by completing

Multiplication and Division and Length and Perimeter. As we move into Autumn 2, we will cover Fractions (A) and Mass and Capacity. We will continue to encourage the children to use Times Tables Rock Stars to support their knowledge, fluency and rapid recall of multiplication and division facts.



out

how

can

typing

#### the continued study of animals, including humans. We will explore key scientific vocabulary, while developing understanding of nutrition, and learning about dietary requirements of animals and humans.

Science

The Spring term will begin with

As Autumn 2 progresses, we will begin learning about light. The children will learn to recognise the importance of light and its source. They will investigate how light is reflected from surfaces, explore the dangers of sunlight, investigate shadow formation and shadow patterns in the way that the size of shadows change.

## **Religious Education**

Our key focus for Autumn term 1 is to compare similarities and differences in the life of a child following Christian and Hindu religions. The children will compare the 5 daily duties of Hinduism to rules they follow. Can you remember the four main beliefs or goals of Hinduism? We will learn the key purpose of life for Hindus to achieve four aims, which provide Hindus with opportunities to act morally and ethically and lead a good life. In Spring 2, the children will explore Easter and The Passover.

## **PSHE**

Our PSHE lessons will focus on community, celebrating differences, and identifying when we feel safe and unsafe. We will encourage open, honest, and respectful discussions in all lessons.

## Art and DT

In Spring 1, we will begin with our Design and Technology unit within which we will be designing and making healthy sandwiches. We will study a variety of breads and sandwich fillings before evaluating and designing own product. During Spring 2, we will begin our second

Access Art unit, Shape and Colour. Inspired by professional artists Enri Matisse and Romare Bearden, children will arrange shapes to create



exciting compositions, collage before adding further definition using different mediums to make the artwork feel more dimensional.

