

Welcome to Year 3's Spring Term 2023 overview.

This term, we will be learning about:

<p>English</p> <p>We will begin the Spring term writing historical fiction, writing diary entries inspired by our focus text, <i>The Wild Way Home</i> by Sophie Kirtley. Following this, we will study an alternative fairy tale, using the sentence stacking approach to re-write <i>The True Story of the Three Little Pigs</i>. In Spring 2, we will continue a cross-curricular approach, looking at the famous text, <i>The Great Kapok Tree</i>; linking with our geography curriculum, tackling the topic of climate change and the impact on forests around the world. Finally, within Book Talk and writing lessons, we will explore a classic text from our Book Spine; <i>Alice's Adventures in Wonderland</i>, ahead of an exciting descriptive writing unit in the summer term.</p> 	<p>Maths</p> <p>Following the White Rose Hub scheme, we will begin the Spring term by completing Multiplication and Division and Length and Perimeter. As we move into Autumn 2, we will cover Fractions (A) and Mass and Capacity. We will continue to encourage the children to use Times Tables Rock Stars to support their knowledge, fluency and rapid recall of multiplication and division facts.</p> 	<p>Science</p> <p>The Spring term will begin with the continued study of animals, including humans. We will explore key scientific vocabulary, while developing understanding of nutrition, and learning about dietary requirements of animals and humans. As Autumn 2 progresses, we will begin learning about light. The children will learn to recognise the importance of light and its source. They will investigate how light is reflected from surfaces, explore the dangers of sunlight, investigate shadow formation and shadow patterns in the way that the size of shadows change.</p>
<p>History & Geography</p> <p>History will be our first focus of the Autumn term through a study of Ancient Greece. We will develop the children's historical knowledge and enquiry skills through placing Ancient Greece on a timeline, exploring Greek Myths and legends, comparing democracy in Ancient Greece and UK, learning about Alexander the Great and examination of historical artefacts. In Spring 2, we will begin our fascinating Geography unit, answering the big question, From Rio to the Rainforest: what is life like in Brazil? Children will consider what life is like in Brazil through concepts such as urbanisation, push and pull factors and deforestation in the Amazon rainforest.</p>	<p>Computing</p> <p>In the Spring term, the children will focus on creating and inputting data into spreadsheets. They will add and edit data in a table layout and find out how spreadsheet programs can automatically create graphs from data. The children will then move on to develop touch-typing skills. We will introduce typing terminology, and the children will understand how to sit correctly at the keyboard and practise typing keys with the left and right hands. During the Spring Term, we will honour Internet Safety week by tailoring our ICT lesson to promote and practise safe internet use.</p>	<p>Religious Education</p> <p>Our key focus for Autumn term 1 is to compare similarities and differences in the life of a child following Christian and Hindu religions. The children will compare the 5 daily duties of Hinduism to rules they follow. Can you remember the four main beliefs or goals of Hinduism? We will learn the key purpose of life for Hindus to achieve four aims, which provide Hindus with opportunities to act morally and ethically and lead a good life. In Spring 2, the children will explore Easter and The Passover.</p> <p>PSHE</p> <p>Our PSHE lessons will focus on community, celebrating differences, and identifying when we feel safe and unsafe. We will encourage open, honest, and respectful discussions in all lessons.</p>
<p>P.E.</p> <p>Our PE will continue to take place on Mondays and Wednesdays. TFG will lead PE on Monday afternoons using our hall or the outdoor spaces. Please ensure your child comes into school wearing an appropriate PE kit for the weather. Please bring extra/spare kit in a PE bag if necessary. During Wednesday lessons, we will focus on basketball and tennis. We will build up to mini matches where children will not only play, but coach and evaluate other players.</p> 	<p>Music</p> <p>We will be using Charanga during our music lessons. During these lessons we will learn songs, study rhythm, and produce our own beats to the music. The children will compose music, being led by their imaginations, before exploring a wider range of musical styles.</p> <p>French</p> <p>The study of French will continue in the Spring Term. We will learn further conversational phrases, including asking and telling someone our age, and giving basic instructions. We will continue to practise counting in French and embed our knowledge of French phrases through song.</p>	<p>Art and DT</p> <p>In Spring 1, we will begin with our Design and Technology unit within which we will be designing and making healthy sandwiches. We will study a variety of breads and sandwich fillings before evaluating and designing own product. During Spring 2, we will begin our second Access Art unit, Shape and Colour. Inspired by professional artists Enri Matisse and Romare Bearden, children will arrange shapes to create exciting collage compositions, before adding further definition using different mediums to make the artwork feel more dimensional.</p> 

