




Welcome to Year 2s Spring Term 2024 overview.

This term, we will be learning about:

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| <p>English</p> <p>During the Spring term, we will be writing for different purposes and audiences. We will continue to use a text to inspire our writing, detailed below are our text focuses and the writing piece we will be creating.</p> <ul style="list-style-type: none"> - A biography based on Malala's Magic pencil by Malala Yousafzai - A setting description based on Lights on Cotton Rock by David Litchfield - A non-chronological report based on The Bug Girl by Sophie Spencer - A diary entry based on A House That Once Was by Julie Fogliano | <p>Maths</p> <p>Following the White Rose Hub scheme, we will be covering money, multiplication and division and fractions.</p>  | <p>Science</p> <p>We will be studying living things and habitats where we will learn what a habitat is, how they provide for the basic needs of plants and animals. We will explore habitats around the world as well as making regular observations of our habitats within school, such as the woodland.</p>  |
| <p>History & Geography</p> <p>Our history learning will centre around the emergency services where we will look at how these have changed over time. We will also learn about the key historical figures: Florence Nightingale, Mary Seacole and Sir Robert Peal.</p> <p>In Geography, we will be following on from our learning about the oceans and continents to focus in on Antarctica. We will identify key human and physical features, contrast to the UK and explore the importance of the 2041 Antarctic Treaty.</p> | <p>Computing</p> <p>Our Computing topic for Spring 1 will be based on coding and how we provide computers with algorithms.</p> <p>In Spring 2, we will move onto learning about spreadsheets.</p>  | <p>Religious Education</p> <p>Our key question for Spring term 1 is- Is it important to celebrate the New Year?</p> <p>The key question in Spring 2 is- How should the Church celebrate Easter?</p> <p>PSHE</p> <p>Our focus for the Spring term is "Keeping Myself Safe", which takes a look at what feeling safe is like, what things make us feel safe and what things do not. In Spring 2 we will focus on "Rights and Respect" in our own lives as well as in the world around us.</p> |
| <p>P.E.</p> <p>Our PE will be on Wednesday and Friday. TFG will lead PE on Wednesday afternoons using our hall or the Muga. Please ensure your child comes into school wearing an appropriate PE kit for the weather. Please bring extra/spare kit in a PE bag if necessary.</p> | <p>Music</p> <p>We will be using Charanga during our music lessons. Our unit for Spring 1 is based on musical stories and how music can be loud or soft, fast or slow, smooth and connected, or short and detached. We can also use instruments with different sounds to help communicate a story and different emotions. We will then move onto explore how voices and sounds are used together to create harmonies.</p> | <p>Art and DT</p> <p>During the Spring term, we will be looking at expressive painting during the focus art days in January and then we will explore monoprinting in the second half of the spring term.</p> <p>We will be making dips and dippers in DT with a focus on learning how to chop, grate, mash and peel different vegetables. We will design a dip and dipper for a friend and evaluate it afterwards.</p> |