

Welcome to Year 4's Summer Term 2024 overview.
This term, we will be learning about:

<p align="center">English</p> <p><i>This term, we will continue to focus on our balanced argument, using 'Zoo' as our inspiration when 'sentence stacking'. Furthermore, we will channel our creativity, using the model text 'The Lost Thing'. In Summer 2, we will complete a recount and draw on our inspiration from the text 'The Miraculous Journey of Edward Tulane'. Finally, we will create a character description using our Book Talk text Kensuke's Kingdom. We will also have a continuing focus on SPaG and Reading Comprehension.</i></p>	<p align="center">Maths</p> <p><i>Maths this term will begin our Decimals topic, which leads quite nicely into Money. We will also cover Time and Statistics. Later on in the term, we will cover a Geometry unit on Properties of Shape and Position and Direction. We will also revise some of our previous units including Number and Place Value, Addition and Subtraction and Multiplication and Division. There will also be a continuing focus on times table practise.</i></p>	<p align="center">Science</p> <p><i>This term we will cover two Science units. In Summer 1, we will be exploring State of Matter. The children will learn about solids, liquids and gases and changing between states. In Summer 2, we will cover Animals including Humans. The children will study teeth, the digestive system and food chains.</i></p>
<p align="center">Humanities</p> <p><i>This term we will be looking at The Vikings and Anglo-Saxons. The children will be learning about: The invasion and settlement by Anglo-Saxons, changes in religious beliefs (paganism and Christianity), customs, myths and legends, The Venerable Bede, Viking raids and settlement and Anglo-Saxon resistance and the development of a united English kingdom. We will also cover early "kings" of England including Ethelred, Alfred, Athelstan and Cnut. In Geography, we will study climate change and its impact on Earth.</i></p>	<p align="center">Computing</p> <p><i>During our Computing unit this term, we will be focussing on coding through Scratch. We will be creating our own educational game. As well as this, we will also study a unit called 'We are makers,' in which we will learn to use micro:bits and algorithms, and learn to debug.</i></p> <p align="center">Music</p> <p><i>For Music, we will study the Beatle's song Blackbird. Then, we will listen to, and appraise, a different piece of music each week.</i></p>	<p align="center">Religious Education</p> <p><i>Our big questions for Summer Term are: 'Did Jesus really do miracles?' and 'Does prayer change things?'. During these units we will cover well-known bible stories and prayer across religions.</i></p> <p align="center">PSHE</p> <p><i>Our PHSE unit this term covers Living in the Wider World. This includes looking at basic human rights, being part of a community and rights and responsibilities towards the environment.</i></p>
<p align="center">P.E.</p> <p><i>The children will have 2 sessions of PE per week. Please ensure they have both an indoor and outdoor PE kit. Our outdoor units this term are tennis and athletics. During athletics, the children will learn to build their stamina when running short and long distances as well as perfecting the skills they need for Sports Day. Indoor PE will continue with the specialist sports coaches.</i></p>	<p align="center">Book Talk</p> <p><i>This term, both Year 4 classes will be reading Kensuke's Kingdom.</i></p> <p align="center">French</p> <p><i>This term, children will recap basic language learnt previously including birthdays, greetings, numbers and objects. They will then move onto covering colours and shapes.</i></p>	<p align="center">Art and DT</p> <p><i>Our Art lessons focus on 'The art of display.' We will create a mini art gallery, after studying various ways of displaying pieces of work. In DT, we will study, plan and design a Viking long ship; the test will be whether she sinks or sails!</i></p>