

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£0
How much (if any) do you intend to carry over from this total fund into 2023/24?	£
Total amount allocated for 2023/24	£18,990
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18,990

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	no

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £18,990		Date Updated: 22.7.24	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Follow the Winslow comprehensive, progressive PE curriculum Provide challenging lessons and a questioning environment</p> <p>To ensure student are accessing 2 hours of PE and School Sport on the curriculum for all year groups.</p> <p>To enhance our extra-curricular provision. Timetabled sports for the MUGA to ensure all children have access and opportunity</p> <p>To inspire an active generation where all pupils lead healthy and active lifestyles.</p>	<p>Updating curriculum to show skills taught progress through the year groups using TFG planning.</p> <p>Monitor skill/progression Observations of teachers with a particular focus on progression of skills and challenge.</p> <p>Sports coaches to upskill LSA's to support break/lunchtime activities. Timetable of football/basketball/lacrosse</p> <p>Living Streets Travel Tracker Initiative to engage the community in sustainable travel.</p> <p>Stormbreak initiative introduced to years 1,2, 4 and 6 children.</p>		<p>£16,565</p>	<p>All pupils are accessing 2 hours of PE and Sport a week.</p> <p>Extra-curricular physical activity participation has increased this year.</p> <p>More girls have participated when girls only MUGA time timetabled.</p> <p>Stormbreak initiative introduced has been successful for year 1, 2 and 4. Children have active breaks between lessons that also encourages them to develop skills to improve wellbeing, resilience, relationships, self-care, self-worth and hope & optimism. It supports children's physical activity and readiness for learning. Helps children recognise, respond and regulate their emotions.</p> <p>Children being active on their way to school has increased and is now 88% of the school.</p>	<p>Participation will lead to long-term healthier lifestyle choices and continuous engagement in sport.</p> <p>Develop links with external providers to signpost children to further participation in sport outside of school.</p> <p>Rolling out Stormbreak to the rest of the school.</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To create a positive ethos around Physical Education, School Sport & Physical Activity. To promote Sports day and intra school games.	Celebration assembly each week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to be involved in the assemblies (External club celebrations). Achievements (competition results/reports) shared on Dojo and newsletter Trophies for sports day engraved	£0 £20	Children have seen the value of sport. Showing their medals, certificates and trophies gives them a sense of pride, it also encourages other students to participate in sports. Children look forward to representing their house team in sports days or intra school competitions.	Develop more intra school competitions to continue to develop team spirit.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskill PE coordinator to share good practice with members of staff including teachers and LSAs. Through the use of external coaches, teachers are able to learn new teaching techniques and strategies to teach the skills required.	Support staff CPD in PE through staff meetings/observations and feedback. TFG coaches to provide CPD for teachers and LSA's CPD for PE lead through the Insignis Trust Partnership. Stormbreak training for four teachers to provide support for children's physical activity and readiness to learn. Helping children to recognise, respond and regulate their emotions.	KI 1 £1500 £500	Teachers and LSA's are able to support pupils and provide suitable challenge within lessons. PE coordinator provided support during PE lessons to year 1 and year 5. Sports coaches provided teachers and LSA's with techniques that enhance pupils understanding of skills.	Recognise areas where teachers have low confidence when teaching (potentially gymnastics/dance) and research suitable CPD in this area.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of girls participating in extra curricular sports. Attend non-competitive events to encourage greater participation	Have a timetable for the MUGA that has girls only time with sports coach Year 3 and 4 pupils to have the opportunity to take part in a Have Fun and BE Active festival through the Insignis Trust Partnership.	KI 2	More girls have participated in activity during lunch time. The children benefitted from this experience. Giving them confidence to try extra curricular sports	Keeping timetables Girls Only MUGA time. More opportunities for less active/PP/SEND children in school – less competitive situations. Sports council to find out from pupils what clubs children would like. Introduce new sports (Roundnet)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continued membership of Sports Partnership and Festivals to increase intra school competitions For all children to participate in sports days To increase intra school competitions	Attend a range of competitions to allow different children the opportunity Affiliate to AVPAA –Mandeville stadium Promote sports day and intra school competition. Have intra school competitions at the end of half term PE lessons.	K12 £50	Swimming, Basketball, Athletics, Quad Kids competitions attended this year with great success. 8 swimmers, 10 basketball, 27 athletics, 10 quad kids	Attend a greater number of festivals/competitions from the SSP. Add to calendar regular intra school sports in phases.

Signed off by	
Head Teacher:	Samantha Dimpleby
Date:	July 2024
Subject Leader:	Sara Burman
Date:	July 2024
Governor:	David Shaw
Date:	July 2024