



Friday 15<sup>th</sup> November 2024

*Our vision is 'Let your light shine'. The rainbow symbolises God's unconditional love for each individual. We seek to reflect that light in all we do: in our community, both local and wider, in our communication, both word and action, with curiosity and courage, and with care and compassion for everyone, inspiring a love of learning.*

Dear Parents and Carers,

On Sunday it was an honour to attend the Remembrance Service in Winslow as we paid respect to our fallen. I would like to thank James, Amelie, Grace, Alfred, Alfie, Darcey, Ben, Willow, Scarlett, Isabella, George, Patrick, Florence and Roxanne for their attendance in the parade. They were a real credit to the school and I am very proud of them all. All of the children who attended the service, whether in school uniform or in uniform representing their guiding or scouting group, demonstrated deep respect and exemplary behaviour.

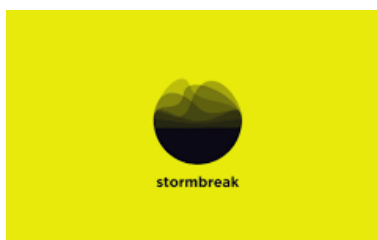
This week, we have been marking Anti-Bullying Week with the theme of Respect. Through discussions and activities, we've been learning what respect looks like and how it helps prevent both unkindness and bullying. A big focus has been understanding the difference between bullying and unkindness: bullying is when someone repeatedly and intentionally hurts or controls another person, either physically or emotionally. Unkindness, on the other hand, may happen accidentally or only once, and although it can still hurt, it doesn't have the same repeated, targeted intent that defines bullying.



Each year group participated in activities that brought this theme to life. Year 1 celebrated diversity through 'Odd Sock' Day; Year 2 joined a BBC live lesson to explore anti-bullying, while Year 3 became "Respect Detectives" by finding examples in literature and linked it with 'Odd Sock' Day. Year 4 created Rosa Parks 'Respect' posters, showing how we can all stand up for respect, and Year 5 took part in a lesson on how to spot signs of bullying. Year 6 wrote poetry on respect and discussed the impact of cyberbullying. The children have done an amazing job, showing their commitment to making our school a place of respect and kindness for everyone

At Winslow CE School, we support our children to be resilient and in control of their emotions when faced with adversity. To this end, we adopt the DEBUG strategy and the children have been reminded about this strategy this week. The DEBUG System assists children in establishing boundaries, becoming assertive and promoting self-management.

1. **D** – Decide to ignore.
2. **E** - Exit, walk away.
3. **B** – Be friendly, use friendly words.
4. **U** – Use firm talk (no shouting).
5. **G** - Get adult help.



This week class 1SB were joined by Mark Stokes who is the Head of Children and Young People at Leap, an organisation committed to improving lives through movement activity and sport. He talked to the children about the impact of Stormbreak and watched and filmed the class participate in a Stormbreak session. Mark was very impressed with what he saw and aims to share the video with Headteachers and

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schools in Buckinghamshire and Milton Keynes to highlight the impact of movement and discussion on children's mental health and wellbeing.

Below are some quotes from children across the school about their Stormbreak sessions:

*'It keeps our bodies moving.'*

*'It makes me calm.'*

*'All our body and brain get stronger.'*

*'We breathe with our hand on our heart and tummy and it calms us down.'*

*'It is ok to make mistakes. You keep going and it's called resilience.'*

*'It is OK to feel sad, but you think of happy things and you're happy again.'*

*'Stormbreak calms us down when we feel fizzy.'*

*'When we sit for a long time, we can move, and it wakes our bodies up. When we feel like we can't do something we can be resilient.'*

*'At playtime when I play football, and my friends are not playing properly, I can breathe instead of getting sad.'*

*'When you feel anxious or sad it can help you to focus your thoughts.'*

*'I felt happy and calm. I learned if I was feeling tired and stressed I can think about good feelings and feel better.'*

*'I was feeling a little bit sad but when I did Stormbreak I felt happy. We were learning how to control our emotions.'*

*'Stormbreak helps me with strategies to feeling calm.'*

Thank you for your support for Children in Need today. This charity supports so many good causes for young people and changes lives across the United Kingdom, for example, supporting children with mental health issues, and children living in poverty.



Please follow the link below to make your donations on our Just Giving Page. Don't forget to tick the Gift Aid option, if you can, so Children in Need can claim an extra 25% from the government.

[Winslow Church of England School Winslow is fundraising for BBC Children in Need](#)

Have a lovely weekend!

*Mrs Samantha Dimpleby*

**Headteacher**

LET YOUR LIGHT SHINE

## Flu Immunisations



On Tuesday 19<sup>th</sup> November, the school nurses will be in school to administer the Flu vaccines to all children. If you haven't yet signed your child up to have the vaccine and you wish them to have it, please do so by midday on Monday 18<sup>th</sup> November.

## Information about School Payments

Although we have been a cashless school for some time, there have been exceptional circumstances where cash or cheques have been accepted. As of now, all payments must be made through ParentMail, or in exceptional circumstances using the school card machine. Thank you for your understanding.

## Chess News from Mr McClellan

By the end of term, an enthusiastic group of beginners will have completed their "Introduction to Chess" course. There is much more to learn and, provided that they have enjoyed learning about the game, I hope that most will continue next term.

During the Spring Term more emphasis is placed on competition as children are entered for the U.K. Chess Challenge and may be joined by other children in the school who have previously completed the Introductory Course. Every lesson will also include a teaching element where something new about how to play better chess will be introduced.

Chess is not an easy game, but the more you learn and practise the better you get.

May I remind parents that any child who has completed the Introductory Course in the past and would like to re-join the club in the spring term, is welcome to do so.

## What can I do if I think my child has SEND?

Miss Siobhan Nolan is the school SENDCo (Special Educational Needs & Disabilities Co-ordinator). If you have any concerns regarding your child, and would like to speak to Miss Nolan, please do not hesitate to contact her at [senco@winsow.bucks.sch.uk](mailto:senco@winsow.bucks.sch.uk) or via the school office.

Special educational needs, often referred to as 'SEN' or 'SEND' (Special educational needs and disabilities), is a term used to describe learning difficulties or disabilities that make it harder for a child to learn compared to children of the same age. All children may experience challenges with their learning at some point and for most children, these difficulties overcome with support from teachers and home. However, children with SEND are likely to need extra or different help to be able to learn.



## How do you know if a child has SEND?

A child or young person has SEN if:

- They have significantly greater difficulty in learning than the majority of other children and young people the same age
- They have a disability which prevents or hinders them from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 provisions

A child or young person has a disability if:

- They have a physical and mental impairment which has a substantial and long-term adverse effect on their ability to carry out day-to-day activities.

## What types of difficulties are SEND?

Children may have difficulties in one or more of these areas:

**Cognition and Learning** - A child may find all learning difficult or have difficulties with specific activities such as reading or spelling. A child may have trouble understanding instructions and carrying out tasks. A child may have memory difficulties.

**Communication and Interaction** – A child may have difficulty in talking to others or understanding what others are saying to them. A child may have difficulty with interactions with others, such as not being able to take turns. A child who has speech and language needs will be classed as having communication and interaction needs.

**Physical and Sensory** – A child may have hearing or vision loss. A child may have difficulty with sensory processing, being under or over-sensitive. A child may have a medical condition which affects them physically.

**Social, Emotional and Mental Health** - A child may display behaviours such as having very low self-esteem or being very anxious. A child may display challenging, disruptive or distressing behaviours. A child may have underlying conditions which affect their mental health.

You can find further information about SEND on our school website by clicking [here](#).

## FOWS

Thank you for your support for the School Discos this week. They were a great success and the children thoroughly enjoyed themselves. Of course this event would not have been possible without the FOWS Team and the parent volunteers who helped – thank you for giving up your time to make these happen!



We had a successful FOWS meeting on Tuesday and would like to thank all the new parents who attended. A committee is now in place and plans for the Christmas Fair are well under way. More information will be shared soon but please remember the **Mufti Day for the Christmas Tombola will be on Friday 29<sup>th</sup> November**. If you are able to provide help or join the committee, we are still welcoming new attendees.

LET YOUR LIGHT SHINE

## Child of the Week

All our children seek to 'Let their light shine' as they reflect our Christian values in their daily life. Many congratulations to the following children this week who have shone particularly brightly and been awarded 'Child of the Week':

Reception: Rosie & Serefina  
Year 1: Ellara & Paige  
Year 2: Keira & Archie  
Year 3: Vinnie & Molly  
Year 4: Maya & Arrshia  
Year 5: William & Alfred  
Year 6: Ocean & Violet



## Attendance

Well done to 4DM who had the best whole class average attendance this week with 98.96%. Our average whole school attendance this week is 95.46%.

## Spot light on punctuality

It is important that your child attends school every day and on time. Arriving late to school is unsettling for children and disrupts the start to their day. Did you know? 10 minutes late every day = 33 hours of lost learning each year!

## Routines

The easiest way to ensure your child attends school on time every day is to establish a good evening and morning routine. If mornings are hectic in your household, prepare as much as possible the night before. The school day starts at 8:50am and classroom doors are open at 8:40am. Children arriving after 8:50am should enter the school through the main reception. If your child arrives after this time, then you MUST take your child to the Main Office to sign them in late. These late procedures are in place so that every child is entered onto the register correctly and can be accounted for in the event of an emergency. This is to ensure the safety of your child, so please make sure that these procedures are followed at all times.

Please note the entrance gates close at 8.55am to parents bringing their children to school.

## Accelerated Readers

The following classes have been awarded the Reading Trophies this week for completing the most Accelerated Reader Quizzes:

3RE
4VK
5JW
6CM



## Safeguarding

If you have a concern about a child please contact Mrs Samantha Dimbleby, Mrs Katie Epps or Miss Allen via the School Office on 01296 712296 or alternatively if out of school hours, weekends or holidays visit <http://www.bucks-lscb.org.uk/concerned-about-child/> to report your concerns.

<b>Mrs Samantha Dimbleby</b> Designated Safeguarding Lead	
<b>Mrs Katie Epps</b> Deputy Designated Safeguarding Lead	
<b>Miss Daisy Allen</b> Deputy Designated Safeguarding Lead	
Child Protection Governor <b>Mr David Shaw</b>	

## What can we do even better as a school?

If you have any comments or suggestions, please do get in contact with Mrs Dimbleby via the school office, or better still, come and chat to her at the start or the end of the day on the playground



## Diary Dates

Please find below our autumn term calendar of events for your immediate attention. This will be published on our school website and updated as appropriate over the coming weeks.

Date	Event	Year Group
Tuesday 19 <sup>th</sup> November	Whole School Flu Immunisations	Whole School
Wednesday 20 <sup>th</sup> November	Whole School Photographs	Whole School
Thursday 21 <sup>st</sup> November	SENDCo Drop in Clinic	Whole School
<a href="#">Monday 25<sup>th</sup> November</a>	<a href="#">NSPCC Assemblies</a>	<a href="#">Whole School</a>
Tuesday 26 <sup>th</sup> November (9:00am)	Early Reading Information Session for Parents	Reception and Year One
Wednesday 27 <sup>th</sup> November	Year One Church Visit	Year One
<b>Friday 29<sup>th</sup> November</b>	<b>FOWS Christmas Tombola Mufti Day</b>	<b>Whole School</b>
wc 2 <sup>nd</sup> December	Christmas Book Week	Whole School
<a href="#">wc 2<sup>nd</sup> December</a>	<a href="#">NSPCC Workshops</a>	<a href="#">Year Two, Five and Six</a>
Tuesday 3 <sup>rd</sup> December (2:00pm) and Wednesday 4 <sup>th</sup> December (9:30am)	KS1 Christmas Performance	Year One and Year Two
Wednesday 4 <sup>th</sup> December (2:00pm) and Friday 6 <sup>th</sup> December (9:30am)	EYFS Christmas Performance	Rainbows and Reception
<b>Friday 6<sup>th</sup> December (3:30pm)</b>	<b>FOWS Christmas Fete</b>	<b>Whole School</b>
Monday 9 <sup>th</sup> December (Time TBC)	Year 5 Christingle Service at St Laurence Church	Year Five
Tuesday 10 <sup>th</sup> December (9:30pm) and Wednesday 11 <sup>th</sup> December (2:00pm)	Year 3 and 4 Christmas Performance	Year Three, Year Four
Thursday 12 <sup>th</sup> December	Christmas Jumper Day (Save the Children)	Whole School
Thursday 12 <sup>th</sup> December	Christmas Lunch Day	Whole School
Tuesday 17 <sup>th</sup> December (2:00pm)	Year 6 Carol Concert	Year Six
Friday 20 <sup>th</sup> December (2:30 – 3:15pm)	Carols on the Playground	Whole School
Friday 20 <sup>th</sup> December	Last Day of School for pupils	Whole School
CHRISTMAS HOLIDAY Children return on Monday 6 <sup>th</sup> January 2025		

*This Term's Value is:*

***Forgiveness***

*“For if you forgive other people when they sin against you, your Heavenly Father will also forgive you.”*

*Matthew 6:14*

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