



Friday 7th March 2025

Our vision is 'Let your light shine'. The rainbow symbolises God's unconditional love for each individual. We seek to reflect that light in all we do: in our community, both local and wider, in our communication, both word and action, with curiosity and courage, and with care and compassion for everyone, inspiring a love of learning.

Dear Parents and Carers,

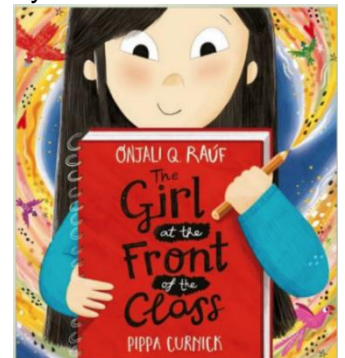
As we move into March, we are beginning to see the early signs of spring around us! Warmer temperatures, longer days and budding flowers are reminders that a new season is on its way. These changes inspire motivation – whether it's for outdoor activities, fresh starts or simply enjoying nature. After the cold, wet winter, spring feels like a breath of fresh air bringing feelings of hope and happiness.



On Tuesday we welcomed the Medical Detection Dog Charity into school. Jane and Ellie from the charity were accompanied by Bobbin who was a superstar, sitting beautifully throughout Collective Worship and enjoying the attention from all the adults and children. Everyone was fascinated to find out how these special dogs detect the smell of human disease and the children asked some really interesting questions. We will continue to support the Medical Detection Dogs charity this year and are hoping that a group of children will get the opportunity to visit the training centre next term.

This week has been Early Years Communication Week where we have been promoting the values of 'Engage with Chat: Explore with Play: Read together'. During the week children in Rainbows and Reception have listened to a live reading session of *'The bear and the piano'* with the author David Litchfield. Reception have also visited the library in Winslow where they learnt about the role of a librarian and explored the library with great interest. Additional resources for parents and carers can be found on the Buckinghamshire Family Information Service [here](#).

We also celebrated *World Book Day* on Thursday, with a special whole school Collective Worship led by the Reading Ambassadors. Classes across the school have participated in a range of activities linked to our focus book *'The girl at the front of the class'* by Onjali Q Rauf. The children enjoyed sharing their work and favourite bedtime story with parents at the end of the day – we hope you enjoyed it too!



Next week is Science Week in school and the children have been set the challenge to become a *'Super Scientist'* by completing one or more science based tasks for homework (see below). Information about these can also be found on the Science page on the school website by clicking the link [here](#). The children will have the opportunity to present their project to the class and the best work will be voted for and awarded a prize. It should be clear which task they have completed and presentations should be as creative as possible. Children may present their work as a PowerPoint, video, in a book with photos and annotated diagrams or bring what they have made in person to share. The Science Ambassadors are looking forward to judging the entries next week.

Thank you for your continued support - have a lovely weekend!

Mrs Samantha Dimbleby








Headteacher

LET YOUR LIGHT SHINE



Super Science Week



<p>Research and present information on a famous Scientist. You can present however you choose such as a poster, film or PowerPoint presentation.</p> <p>Suggested websites: https://www.bbc.co.uk/teach/class-clips-video/articles/243mbdm https://school-learningzone.co.uk/key_stage_two/ks2_science/famous_scientists/famous_scientists.html https://littlebinsforlittlehands.com/famous-scientists-for-kids/</p> 	<p>Go on a Nature Walk Scavenger Hunt. Document all of the living things you find – plants and animals! You can use the worksheet on the school website to help you track your findings if you want to or create your own way of documenting your walk.</p> 	<p>Can you research, draw and annotate your own food chain? Pick an animal (it could be one found locally or in a different habitat) and explore its food chain.</p>  <p>Suggested websites: https://www.bbc.co.uk/bitesize/articles/zw922p https://school-learningzone.co.uk/key_stage_two/ks2_science/the_living_world/food_chains/food_chains.html</p>
<p>Can you make a Fizzy Potion? Make a magical, fizzy potion using baking soda, vinegar, water and a little food colouring. Observe and record what happens. What happens if you add a little washing up liquid? Can you bring this into school to demonstrate after trying it at home?</p> 	<p>Explore Sound by conducting one of these Sound experiments at home! Can you make a straw oboe? Can you make it possible to see sound? Can you explore sound proofing? Use these ideas to help you:</p> <p>https://www.educationcorner.com/sound-experiments/</p> 	<p>Can you combine your Science and DT knowledge to create your own working bridge? Use the guidance on the website below to help you build one. Remember to plan your ideas, test and record your results. As an extra challenge, reflect on what worked and what didn't and why!</p> <p>https://www.science-sparks.com/build-an-arch-stem-challenge/</p>
<p>Use a shoebox or a small cardboard box to design and create your own habitat. You could use your artistic skills to draw, paint or craft parts of nature or even use real pieces – no animals though please! Make sure it is clear what your habitat is.</p> 	<p>Research and conduct a weather experiment. Use the website below to give you inspiration and support to conduct your experiment. Make sure you record your results and reflect on your findings!</p>  <p>https://www.metoffice.gov.uk/weather/learn-about/met-office-for-schools/other-content/other-resources/experiments/index</p>	<p>Conduct research into STEM careers. You could focus on one specific career in Science, Technology, Engineering and Maths that interests you or present information on a variety of careers. Make sure your presentation is clear and informative!</p> <p>Suggested website: https://edu.nc.org/primary-science/stem-careers-and-skills-activities/4016748_article https://app.us.fleolpay.io/viewer/ifeology/default/a-to-z-stem-careers</p>

All projects are due to be finished by Science Week: Monday 10th March. Your class teacher will let you know when you will be presenting your projects to your class.

Safety on the roads around the school

Firstly, thank you to the overwhelming majority of parents and carers who walk or cycle to school. Unfortunately, it has been brought to my attention again that some parents and carers continue to park inconsiderately on the roads surrounding the school. I have also been made aware of some dangerous driving and reversing on Lowndes Way which is putting the safety of our children, parents and members of our community at risk. Please be extra observant and cautious when driving around the surrounding areas of the school for the safety of everyone. Thank you.

Child of the Week

All our children seek to 'Let their light shine' as they reflect our Christian values in their daily life. Many congratulations to the following children this week who have shone particularly brightly and been awarded 'Child of the Week':

- Reception: Zion & Thomas
- Year 1: Jack & Leo
- Year 2: Szymon & Margot
- Year 3: Millie & Lily
- Year 4: Sebastian & Amelia
- Year 5: Evie & Ben
- Year 6: Darlington & Rudy



LET YOUR LIGHT SHINE

Attendance

Well done to 3MW who had the best whole class average attendance this week with 99.31%. Our average whole school attendance this week is 96.34%.

Punctuality Matters too!

The table below shows some of the impact of missed school whether through days off or being late to school. Time out of school has a far bigger impact than you may realise. For example you may think that 90% attendance is good but that is 19 days lost. Likewise, arriving 10 minutes late every day is the equivalent of missing 32.5 hours or 6.5 days in a school year.

Amount of lates	Minutes late	Hours missed by the end of each year	School days lost
1 per week	10	6.5 hours missed	1.3 days
2 per week	10	13 hours missed	2.6 days
3 per week	10	19.5 hours missed	3.9 days
4 per week	10	26 hours missed	4.2 days
5 per week	10	32.5 hours missed	6.5 days
Amount of lates	Minutes late	Hours missed by the end of each year	School days lost
1 per week	20	13 hours missed	2.6 days
2 per week	20	26 hours missed	4.2 days
3 per week	20	39 hours missed	7.8 days
4 per week	20	52 hours missed	10.4 days
5 per week	20	65 hours missed	13 days
Amount of lates	Minutes late	Hours missed by the end of each year	School days lost
1 per week	30	19.5 hours missed	3.9 days
2 per week	30	39 hours missed	7.8 days
3 per week	30	58.5 hours missed	11.7 days
4 per week	30	78 hours missed	15.6 days
5 per week	30	97.5 hours missed	19.5 days

Accelerated Readers

The following classes have been awarded the Reading Trophies this week for completing the most Accelerated Reader Quizzes:

3RE
4VK
5RS
6CM



Coffee Meeting for parents of children with SEND

We would like to invite you for another opportunity to meet and talk in a safe and supportive space on Thursday 13th March @9:00am in the Nurture Room.



Safeguarding

If you have a concern about a child please contact Mrs Samantha Dimbleby, Mrs Katie Epps or Miss Allen via the School Office on 01296 712296 or alternatively if out of school hours, weekends or holidays visit <http://www.bucks-lscb.org.uk/concerned-about-child/> to report your concerns.

Mrs Samantha Dimbleby Designated Safeguarding Lead	
Mrs Katie Epps Deputy Designated Safeguarding Lead	
Miss Daisy Allen Deputy Designated Safeguarding Lead	
Child Protection Governor Mr David Shaw	

What can we do even better as a school?

If you have any comments or suggestions, please do get in contact with Mrs Dimbleby via the school office, or better still, come and chat to her at the start or the end of the day on the playground



Diary Dates

Please find below our spring term calendar of events for your immediate attention. This will be published on our school website and updated as appropriate over the coming weeks.

Date	Event	Year Group
wc 10 th March	Science Week	Whole School
Monday 10 th March (2:30pm)	Parent Meeting - Behaviour	Whole School
Tuesday 11 th March	Author Visit	Year Three and Four
Thursday 13 th March (9:00am)	Coffee Meeting for Parents of Children with SEND	Whole School
Wednesday 19 th March	Year Five Church Visit	Year Five
Wednesday 19 th March	Stay and Read Session	Reception, Year One and Year Two
Friday 21 st March	Red Nose Day – Non-uniform Day	Whole School
Friday 21 st March	Bikeability	Year Three
Friday 21 st March	Rainbows Stay and Play Session	Rainbows
Wednesday 26 th March	Group Photos	Reception and Year Six
Wednesday 26 th March	Year Three Church Visit	Year Three
Friday 28 th March	FOWS Mother's Day Gifts Sale TBC	Whole School
Monday 31 st March	Reception Vision Checks	Reception
Wednesday 2 nd April – Friday 4 th April	Rock UK Residential Trip	Year Four
Thursday 3 rd April (9:00am)	Coffee Meeting for Parents of Children with SEND	Whole School
Friday 4 th April	Last day of term	Whole School
Easter HOLIDAY Children return on Tuesday 22 nd April 2025		

This Term's Value is:

Respect

“Do to others as you would have them do to you.”

Luke 6:31

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