






**Welcome to Year 6's Summer Term Overview.**

This term, we will be learning about:

<p><b>English</b></p> <p>During the Summer term we will begin reading 'Stormbreaker' by Anthony Horowitz. The children will consider the skills needed to be a spy when writing a persuasive letter of application to join MI6 before creating an advertisement encouraging the purchase of their very own spy gadgets!</p> <p>During Summer 2, the children will write in role as a character from "Shackleton's Journey" by William Grill. We will end the term by reading William Shakespeare's "Midsummer Night's Dream"</p>	<p><b>Maths</b></p>  <p>Following the White Rose Hub scheme, we will be covering Shape and Position &amp; Direction, which looks at plotting shapes on a grid and translating or reflecting this in the x and y-axis. From here the children will look to consolidate the years learning before tackling the SATS. We will be continuing with Arithmagicians this term to increase speed and fluency in all calculations. Morning tasks will also focus specifically on arithmetic.</p>	<p><b>Science</b></p> <p>We will be studying Living Things and Habitats this term, looking at classifying living things into three main groups: Animal, Plant and Micro-organism.</p> <p>We will delve into the characteristics that make up the sub-species of these three groups before carrying out an investigation looking at how light, oxygen and water affect the growth of micro-organisms on bread.</p> 
<p><b>History &amp; Geography</b></p> <p>In History this summer we will be starting the new Year 6 topic of "Mayans", looking at how these ancient people lived, their religious beliefs and rituals as well as the reasons behind the downfall of their civilization.</p> <p>In Geography we will be looking at how our world is changing in terms of climate change, ocean clean-up projects and where action can take place.</p> 	<p><b>Computing</b></p> <p>Our Computing topic for Summer 1 is We are Advertisers, where pupils review existing adverts or promotional films, create a storyboard, shoot original footage, source other media and edit a final version of their movie.</p> <p>The children will then focus on editing and putting the final touches on their Year 6 yearbooks in Summer 2 with the completion of major events such as Sports Day, the Talent Show and our End of Year Production.</p>	<p><b>Religious Education</b></p> <p>Our key question for Summer 1 is "How and why do Christians try to make the world a better place? The children will explore Christian charities and the teachings that underpin them.</p> <p>In Summer 2, our question is: How do people make valid judgements about how and why the world is as it is? We will consider the different questions that science and religion ask and seek to answer them.</p> <p><b>PSHE</b></p> <p>Our focus for the summer term is "Being my Best", which looks at the children understanding making good choices. In Summer 2 we will focus on the Sexual and Relationship Education (SRE) curriculum, shared directly with parents beforehand.</p>
<p><b>P.E.</b></p> <p>Our PE will be on Tuesday and Thursday this term. TFG will lead PE using our hall or the MUGA. Please ensure your child comes into school wearing an appropriate PE kit for the weather. Please bring extra/spare kit in a PE bag if necessary.</p> <p>During Tuesday lessons, we will focus on Athletics and Rounders. TFG will teach Cricket and Tennis skills.</p>  	<p><b>Music</b></p> <p>During the Summer term, the children will explore key features of Baroque music, including recitative, canon, ground bass, and fugue, through a range of practical and compositional tasks. We will finish off the summer term by composing and performing our leaver's song.</p> <p><b>French</b></p> <p>In French, we will continue to learn about the correct form of tense and work towards planning our own French holiday and how to give directions.</p>	<p><b>Art and DT</b></p> <p>During the Summer term Art starts with Brave Colour, which will give our children an opportunity to explore what colour means to them. This deep dive into colour will lead to the creation of an installation piece for the whole school to enjoy.</p> <p>Then we will be cooking Bread in DT, donning our aprons and covering ourselves in flour as we prepare some delicious loaves to be baked and enjoyed here in school!</p> 