

Welcome to Year 1's Summer Term 2025 overview. This term, we will be learning about:

English

In the first half of the summer term we will be writing non-fiction recounts about a trip to the Winslow Arboretum. We will use the Jane Considine sentence stacking to write about our class outing.

In the second half of Summer term, we will be writing narrative stories, linked to the storm whale.

We will also be writing summer poems.

We will continue with daily phonics using Little Wandle and three guided reading session.

Our writing tasks will include: instructions, story writing and non-fiction information writing. Through all of these, we will learn SPaG (Spelling, Punctuation and Grammar)

Maths

In Maths, we are learning: **Multiplication and division:** Count in 2s, 5s and 10s. Recognise and add equal groups. Make arrays. Make doubles. Make equal groups, by grouping and sharing.

Fractions: Recognise and find half of an object, shape and quantity. Recognise and find a quarter of an object, shape and quantity.

Position and direction: Describe turns. Describe position – using left and right/ above and below. Looking at ordinal numbers.

Place value within 100: Count from 50 to 100. Count in 10s to 100. Partition numbers to 100 into tens and ones. Understanding 1 more and 1 less within 100. Comparing numbers with the same number of tens.

Money: Recognising coins and notes. Counting in coins.

Time: Understanding before and after. Looking at days of the week and months of the year. Understanding hours, minutes and seconds. Tell the time to the hour and half hour.

Science

Seasonal Changes; we look at this all year round. Comparing weather and seasons. We make observations and collect information and recordings of what we see over time.

In Science, we will be learning about plants. We will be identifying and naming a variety of common wild and garden plants, deciduous and evergreen trees. We will be identifying and describing the structure if flowering plants and trees. We will be using our school grounds to look at the variety of trees and flowers



Geography/History

Our Geography is about hot and cold places. We will learn to identify and locate the North and South Poles, Equator and the Northern and Southern Hemispheres. We will also learn about the names of some countries that run through the equator and identify some of their features. e.g. Brazil, Kenya, Columbia, Uganda. This will help us to compare weather in hot and cold places of the world and understand that hot and cold places have different physical features and human features. e.g. frozen environments, deserts, lack of vegetation, types of housing, clothing, population etc.

In History, we will be learning about 'Toys Through Time'.

We will explore and describe toys from the past and present. We will use sources to create a visual photographic timeline of toys through time. We will also learn about Sir Tim Berners-Lee and his invention of the World Wide Web and how this had a role in the evolution of toys.

PSHE

Scarf Unit: Being My Best Growing and Changing

RE

Summer 1 question:
How and why is Shabbat important to some Jewish people in Britain?

Focus of study-
Shabbat laws and rituals and the ways that it separates them from but unites them linked to God

Summer 2 question:
How do people know how to behave?

Focus of study-
Focus on 10 commandments and Jewish food laws; also looking at different days of rest in different religions. Introducing the Golden Rule.

Computing

In Summer 1, we will learn about sound patterns in ScratchJr and GarageBand.

In Summer 2, we will learn to use data to solve clues, in the unit 'We are detectives'.



P.E.

Dance – Country Dancing routines and performances Tennis – using a racket, catching and throwing.

Cricket – batting, throwing and catching

Athletics – shot put, agility, hurdles, sprinting, relays, javelin, skipping

Music

In summer 1, we learn about pitch through the theme of superheroes.

In summer 2, we learn about musical symbols through the theme of under the sea.

Art/DT

Art summer 1
Playful Making. We will be discovering art structures and creating our own sculptures out of different materials by twisting, folding, sticking, bending or cutting.

DT summer 2-
We will be making fruit smoothies.

