

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> All pupils are accessing 2 hours of PE and Sport a week. Extra-curricular physical activity participation has increased this year. More girls have participated in active lunch/break Stormbreak initiative introduced has been successful for year 1, 2 and 4. Encouraging active travel to school Pupils enjoy PE 	<ul style="list-style-type: none"> Timetabled for all year groups Numbers of clubs and participants More after school festivals/tournament girls only MUGA time timetabled. Children have active breaks between lessons that also encourages them to develop skills to improve wellbeing, resilience, relationships, self-care, selfworth and hope & optimism. It supports children's physical activity and readiness for learning. Helps children recognise, respond and regulate their emotions. Children being active on their way to school has increased and is now 88% of the school. Pupil voice 	<p>Promotion of intra school sports for all year groups.</p>	<p>Sports day was very successful for all year groups</p> <p>Only eyfs/KS1 had another intra school sports competition.</p> <p>Ks2 had intra school comps within classes.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport. To provide deliberate and individualised PE CPD for all staff to achieve high standards of teaching and learning.</p> <p>Key Indicator 2 - Engagement of all pupils in regular physical activity To continue to enhance our extracurricular provision. (Develop strong links with local schools and sports clubs). For pupils to engage in regular activity (in-school and out of school).</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement To continue to create a positive ethos around PE. Staff-encouraging children to be PE lessons. Promoting physical literacy (positive relationship with movement, health and physical activity). Pupils – engaging in Physical Education, Physical Activity and School Sport.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils. To increase the number of girls participating in extra curricular sports. Attend non-competitive events to encourage greater participation</p> <p>Key Indicator 5 - Increased participation in competitive sport To continue involvement in the Insignis Trust Sports Partnership to further competitive opportunities. For pupils to foster a lifelong love of physical activity and competitive sport. To increase opportunities through inter-house events (KS2) - pride in representing house.</p>	<ul style="list-style-type: none"> • Staff to teach alongside TFG to build confidence in teaching – especially dance and gym. • PE Lead to support staff. • Stormbreak in school to continue to be implemented. • New sports added to the after-school club options (roundnet/benchball) • Links with local schools to take part in inter-school sports competitions. • Being part of the Mandeville SSP Insignis Trust. • Class Dojo to be updated with events/competitions celebrated with videos/images/reports. • Sporting achievements in school/after school/outside of school are shared in collective worship. • Have a timetable for the MUGA that has girls only time with sports coach • Being part of Insignis Trust allows more competitions and a range of sports. • Children will receive more opportunities to take part in friendly/competitive events against local schools. PE Lead will continue to attend CPD with the Mandeville SSP Insignis Trust to ensure opportunities for children to be involved in events and create links with local schools. • Sports Council and House Captains will work with the PE lead to organise/run events across the year. • Sports Day 2025 will continue to follow the same successful format.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Staff to be confident and competent in teaching all areas of PE.</p> <p>Pupils to know the importance of a healthy lifestyle, enabling them to make informed choices about participating in physical activity.</p> <p>Aim for 75% children (KS1 & KS2) to be involved in at least one physically active club- 2024/25.</p> <p>Increased number of intra-school competitions</p> <p>Inter school competitions through insignis trust</p>	<p>Teaching is good and pupils making good progress</p> <p>Pupils voice – evidence of pupils enjoying PE and wanting to participate in sports and clubs</p> <p>KS2 have intra – school competition after each unit of outdoor PE KS2 - Sports day and Rounders competition between houses KS1/EYFS – sports day and multi-skills competition</p> <p>Athletics, football, benchball yr 3./4 and 5/6, quad kids, multi-skills, netball,</p>

Swimming data

What impact/sustainability have you seen?	What evidence do you have?
<p>Teachers are confident in teaching PE using TFG planning</p> <p>Teachers/LSA – CPD from TFG</p> <p>Pupils love of PE and School Sport</p> <p>Opportunities to learn new sport</p> <p>Active pupils in school</p> <p>Swimming data – 82%, 77% 82%</p>	<p>The planning is organised into year groups and sports. Teachers confident in delivering PE sessions. Evidence from learning walks.</p> <p>Teachers/LSAs watching and observing TFG to get CPD. Teachers review what they have learnt and use it in their next lesson.</p> <p>Pupil voice all pupils enjoy PE even if they feel they are not the best</p> <p>Having the equipment for RoundNet and introducing pupils to the new game for future.</p> <p>Playground equipment and MUGA timetabled enabled children to be more active at playtimes</p> <p>Stormbreak – with 241+ stormbreaks being completed in classes from yr 1 - 6</p>

Swimming data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025 Please see note above	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%