



**Welcome to Year 1's Autumn Term Overview.**

This term, we will be learning about:

English	Maths	Science
<p>In the first half of the Autumn term, we are learning about adjectives and descriptive writing. We are developing our vocabulary and focussing on sentence structure. We use a range of texts and media – Stanley's Stick, Somebody Swallowed Stanley, The Great Paper Caper, The Leaf Thief and Bubbles. In the second half of Autumn term, we look at the poem Firework Night. We use this poem for Jane Considine sentence stacking. We then write our own Autumn poem using the same structure. We look at a range of instructional texts before writing our own instructions. Through all of these, we will learn SPaG (Spelling, Punctuation and Grammar) and develop our Reading skills. Daily Phonics.</p>	<p>In Maths, we are learning: Place Value: to 10 and then 20, more and less, greater then and less than, number bonds within 10 and number bonds to 10, one to one correspondence, comparing numbers, using a number line. Addition and Subtraction to 10: part, part, wholes and bar models. Shape: 2d and 3d shape recognition and sorting.</p> 	<p>In chemistry, we look at everyday Materials. We investigate the differences between a material and an object, look at the properties of wood, plastic, glass, metal, water and rock and perform simple tests. Biology is in the second half of Autumn term. We look at the changing seasons with a focus on Autumn. We observe the changes, and the weather associated with Autumn. We track rainfall, temperature, wind direction and conditions</p>
<p><b>History &amp; Geography</b></p> <p>In Geography during autumn term one; we focus on exploring the local area. We begin by studying our school grounds and the surrounding areas to develop a better understanding of how maps are used, as well as to further our knowledge of our location.</p> <p>In History during Autumn 2, we are learning about toys through time. We will look at the similarities and differences between toys now and toys of the past.</p>	<p><b>Computing</b></p> <p>This term we will complete the following units: We are treasure hunters, where we look at programmable toys and we are TV chefs, where we film the steps of a recipe.</p> 	<p><b>Religious Education</b></p> <p>The question we will be asking in Autumn 1 is: <b>Why do most Christians call God 'creator'?</b> We will look at the bible and the creation story and discuss how we can look after our planet.</p> <p>The question we will be asking in Autumn 2 is: <b>What do most Christians celebrate together?</b> Focusing on festivals such as Christmas and Easter, but also communion. We will visit the local church this term.</p> <p><b>PSHE</b></p> <p>Scarf Unit: Me and My relationships and Valuing difference</p>
<p><b>P.E.</b></p> <p>Gymnastic – looking at making shapes, moving in different ways, jumps and travelling over objects. Fundamental skills, moving safely in space, balancing, football skills, basketball skills</p>	<p><b>Music</b></p> <p>In music, we will be looking at exploring pulse and rhythm, through movement and exploration. We will also be learning about tempo and responding to pieces of music with fast and slow speeds.</p>	<p><b>Art and DT</b></p> <p>Art: We explore spirals, using different media to create spiral patterns, looking at how they are in nature. We look at printmaking. Handprints, tree rubbings, making moulds to print.</p> <p>DT: We look at how to construct a windmill, thinking about how to make a stable structure and to have functioning attachments.</p>