



**Welcome to Year 4's Autumn Term Overview.**

This term, we will be learning about:

<p><b>English</b></p>  <p>We will begin the year looking at information reports based on 'The Shirt Machine.' We will identify the key features of an information text, using expanded noun phrases and imperative verbs in our writing. We will then write a character description based on the book 'Kensuke's Kingdom' by Michael Morpurgo. We will explore the vocabulary and imagery used in The Lion, The Witch and the Wardrobe by C.S Lewis and apply this to our writing as we write a setting description of Narnia. In our Book Talk lessons, we will be reading The Firework makers daughter by Phillip Pullman, which will complement our Geography unit, 'The Last Bear' by Hannah Gold, and 'Race to the Frozen North' by Catherine Johnson where we will discuss discrimination in America and its impact on history.</p>	<p><b>Maths</b></p>  <p>Following the White Rose Hub scheme, we will begin Autumn term by covering Number and Place Value as well as the Four Operations. As we move into Autumn 2, we will cover Multiplication and Division and Area. Morning tasks will also focus specifically on arithmetic. We will be reinforcing times tables with cracking times tables and number facts with Maths mastery.</p>	<p><b>Science</b></p>  <p>Autumn term will begin with the study of Electricity. We will look at different basic electrical circuits, identifying common appliances, switches, electrical safety and important scientific vocabulary. Our main investigation will be to investigate how and why a lamp will turn on in a simple circuit (based on whether the lamp is part of a complete loop with a battery). The children will be encouraged to think scientifically in all lessons and participate in discussions.</p>
<p><b>History &amp; Geography</b></p>  <p>History will be our first focus of the Autumn term through a study of Ancient Egypt. We will develop the children's historical enquiry skills through questioning of historical sources to investigate and find out how a range of Pharaohs brought about reform and trade to the ancient world. In Autumn 2 we will be exploring Extreme earth, looking at the formation of mountains, Mount Snowdon and Mount Everest, using Atlases and geographical enquiry. We will research volcanoes and earthquakes with a focus on the San Andreas Fault Case study.</p>	<p><b>Computing</b></p> <p>During the Autumn term, we will be learning new Coding skills with computer science. Nearer to Christmas, we will revise the importance of Online Safety. We will look at key symbols that will help to keep them safe when working online, with an emphasis on not sharing their personal details.</p>	<p><b>Religious Education</b></p> <p>In Autumn 1 we will explore Christianity with the key question Who do Christians believe Jesus is? We will explore incarnation and Jesus as son of God. Look at various names for Jesus and explore concept of Messiah. In Autumn 2 we will explore how and why has Christian practice changed over time? We will finish Autumn with a Year 3 and 4 Christmas production. During this term we will visit the Church of St Laurence and invite our Reverend in for 'Big Questions' which we will link to our key questions.</p> <p><b>PSHE</b></p> <p>Our focus for Autumn term is 'Me and My Relationships' and 'Valuing Differences'. We will encourage open, honest and respectful discussions in all lessons.</p> 
<p><b>P.E.</b></p> <p>Our PE will be on Tuesday and Thursday this year. TFG will lead PE on Tuesday afternoons using our hall or the MUGA. Please ensure your child comes into school wearing an appropriate PE kit for the weather. Please bring extra/spare kit in a PE bag if necessary. During Thursday lessons, we will focus on hockey and fundamental skills. We will build up to mini matches where children will not only play, but evaluate other players.</p> 	<p><b>Music</b></p> <p>A topic of discovery; children will explore Rock and Roll, where it originated from and how it has developed over time. The children will learn the Hand Jive, playing notes of a walking base and perform with their peers as part of a Rock and Roll band. Towards Christmas, we will learn traditional Christmas songs and carols and perform in a Year 3 and 4 Production.</p> <p><b>French</b></p> <p>The study of French will continue from what the children have learnt in Year 3. Following our focus scheme of work, we will learn adjectives for describing people's physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun. In Autumn 2, we</p>	<p><b>Art and DT</b></p> <p>In Autumn 1 we will focus on Design and Technology where we will be designing and making torches as well as learning about electrical safety. We will link this to what we have learned in Science.</p> <p>During Autumn 2, we will be focusing on our charcoal drawing skills storytelling through art.</p> 

## Curiosity, Community, Communication, Courage and Compassion



	<p>will shift our focus on clothes, learning how to get dressed in French, learning vocabulary to describe items of clothing, along with the different forms of the indefinite article. Incorporating previous learning about colour into their descriptions of clothing and recapping the concept of adjectival agreement. Expressing their opinions about outfits in French.</p>	
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