

Phase 5 tricky words: Year 1

Information for parents and carers

'Tricky words' are words that cannot easily be decoded ('sounded out' and read). This is because some of the sounds in the words are spelled in an unusual way. It is important for children to be able to read these words as they are among the most common words in English.

The table shows the tricky words that your child will learn in Phase 5 in Year 1 and explains why each word is tricky. Tricky words taught in Reception that remain tricky in Year 1 are also shown. Children will practise the tricky words in school until they can read them automatically. They will also practise reading the tricky words in the decodable books that they bring home.

| Taught in Year 1 Autumn term | | |
|------------------------------|-------------|---|
| Tricky word | Tricky part | Why is it tricky? |
| their | eir | The 'eir' makes the sound air . <i>This is a rare spelling for this sound.</i> |
| people | eo le | The 'eo' makes the sound ee* . Your child has not yet learned the digraph 'le'. <i>*This is a rare spelling for this sound.</i> |
| oh | oh | The 'oh' makes the sound oa . <i>This is a rare spelling for this sound.</i> |
| your | our | Your child has not yet learned the trigraph 'our'. Here, it makes the sound or . |
| Mr Mrs Miss | whole word | These are abbreviations in common use as words. |
| ask* | a | The 'a' makes the sound ar . Learning so far: For 'a', your child has learned the sound a as in 'cat'. |
| could would should | oul | Your child has not yet learned the trigraph 'oul', which makes the sound oo (as in 'book'). |
| our | our | The trigraph 'our' makes the sound ow followed by the schwa sound. <i>This is a rare spelling for this sound.</i> |
| house mouse | se | Your child has not yet learned the digraph 'se'. Here, it makes the sound s . |
| water | a | The 'a' makes the sound or . Learning so far: For 'a', your child has learned the sound a as in 'cat'. |
| want | a | The 'a' makes the sound o . Learning so far: For 'a', your child has learned the sound a as in 'cat'. |

*Depending on regional pronunciations, not all children will be taught the word 'ask' as a tricky word.

Taught in Year 1 Spring term

| Tricky word | Tricky part(s) | Why is it tricky? |
|-------------|----------------|--|
| any many | a | The 'a' makes the sound e . This is a rare spelling for this sound. Learning so far: For the grapheme 'a', your child has learned the sounds a as in 'cat' and ai as in 'paper'. |
| again* | ai | The digraph 'ai' makes the sound e . This is a rare spelling for this sound. Learning so far: For 'ai', your child has learned the sound ai as in 'rain'. |
| who | wh o | The digraph 'wh' makes the sound h and the 'o' makes the sound oo (as in 'food'). These are rare spellings for these sounds. Learning so far: For 'wh', your child has learned the sound w as in 'when'. |
| whole | wh o-e | The digraph 'wh' makes the sound h *. Your child has not yet learned the split digraph 'o-e', which makes the sound oa . This is a rare spelling for this sound. Learning so far: For 'wh', your child has learned the sound w as in 'when'. |
| where | ere | Your child has not yet learned the trigraph 'ere'. Here, it makes the sound air . |
| two | wo | The digraph 'wo' makes the sound oo (as in 'food'). This is a rare spelling for this sound. |
| school | ch | The digraph 'ch' makes the sound c . Learning so far: For the grapheme 'ch', your child has learned the sound ch as in 'chip'. |
| call | a | The 'a' makes the sound or . Learning so far: For the grapheme 'a', your child has learned the sounds a as in 'cat' and ai as in 'paper'. Your child will learn that 'a' can make the sound or later in the Spring term. |
| different* | er | The digraph 'er' makes the sound r (with no schwa sound before it). Learning so far: For the digraph 'er', your child has learned the sound ur as in 'bigger'. |
| thought | ough | The 'ough' makes the sound or . This is a rare spelling for this sound. |
| through | ough | The 'ough' makes the sound oo (as in 'food'). This is a rare spelling for this sound. |
| friend | ie | The digraph 'ie' makes the sound e . This is a rare spelling for this sound. Learning so far: For the digraph 'ie', your child has learned the sounds igh as in 'pie' and ee as in 'shield'. |
| work | or | The digraph 'or' makes the sound ur . Learning so far: For 'or', your child has learned the sound or as in 'sort'. |
| once | o | The 'o' makes the sounds w-u . This is a rare spelling for this sound. |
| laugh | au gh | The word 'laugh' has two tricky parts: the digraph 'au' makes the sound ar * (depending on regional pronunciation) and the digraph 'gh' makes the sound f . These are rare spellings for these sounds. |
| because | au | The digraph 'au' makes the sound o . This is a rare spelling for this sound. |
| eye | eye | The trigraph 'eye' makes the sound igh . This is a rare spelling for this sound. |

*Depending on regional pronunciations, not all children will be taught the words 'again' and 'different' as tricky words.

Taught in Year 1 Summer term

| Tricky word | Tricky part | Why is it tricky? |
|-----------------|-------------|--|
| busy | u | The 'u' makes the sound i . Learning so far: For 'u', your child has learned the sounds u as in 'cup', oo as in 'put' and yoo as in 'unicorn'. |
| beautiful | eau | The trigraph 'eau' makes the sound yoo . This is a rare spelling for this sound. |
| pretty | e | The 'e' makes the sound i . This is a rare spelling for this sound in the middle of a word. Learning so far: For 'e', your child has learned the sound e as in 'egg' and ee as in 'be'. |
| hour | h our | The word 'hour' has two tricky parts: the 'h' is not pronounced and the trigraph 'our' makes the sound ow followed by the schwa sound. These are rare spellings for these sounds. |
| move improve | o | The grapheme 'o' makes the sound oo (as in 'food'). This is a rare spelling for this sound. Learning so far: For 'o', your child has learned the sound o as in 'dog' and oa as in 'go'. |
| parents | a | The 'a' makes the sound air . This is a rare spelling for this sound. Learning so far: For the grapheme 'a', your child has learned the sounds a as in 'cat', ai as in 'paper' and ar as in 'father'. |
| shoe | oe | The digraph 'oe' makes the sound oo (as in 'food'). This is a rare spelling for this sound. |

Tricky words taught in Reception

In Year 1, your child will develop the phonic knowledge they need to decode many of the tricky words taught in Reception. However, the words below need to be reviewed and practised as tricky words until your child can read them automatically.

| Taught in Phase 4 (Reception Summer term) | | |
|---|----------------|---|
| Phase 4 tricky word | Tricky part(s) | Why is it tricky? |
| said | ai | The 'ai' makes the sound e . This is a rare spelling for this sound. |
| do | o | The 'o' makes the sound oo (as in 'food'). This is a rare spelling for this sound. |
| were | ere | The trigraph 'ere' makes the sound ur . This is a rare spelling for this sound. |
| says | ay | The 'ay' makes the sound e . This is a rare spelling for this sound. |
| one | whole word | The 'o' makes the sounds w-u . This is a rare spelling. |
| today | o | The 'o' makes the sound oo (as in 'food') This is a rare spelling for this sound. |

| Taught in Phase 3 (Reception Spring term) | | |
|---|----------------|--|
| Phase 3 tricky word | Tricky part(s) | Why is it tricky? |
| are | whole word | This is a rare spelling of the sound ar . |
| sure | whole word | The 's' makes the sound sh . The 'ure' makes two sounds (yoo plus the schwa sound). These are rare spellings for these sounds. |
| pure | ure | The 'ure' makes two sounds (yoo plus the schwa sound). This is a rare spelling for these sounds. |

| Taught in Phase 2 (Reception Autumn term) | | |
|---|----------------|--|
| Phase 2 tricky word | Tricky part(s) | Why is it tricky? |
| the | e | It is rare for 'e' to make the schwa sound at the end of a word. |
| to into | o | The 'o' makes the sound oo (as in 'food') This is a rare spelling for this sound. |
| of | f | The 'f' makes the sound v . This is a rare spelling for this sound. |

Terminology

Phoneme: The smallest unit of sound that can be identified in words. We also use the term 'sound' but your child may use the word 'phoneme'. There are 44 phonemes or sounds in the English language.

Grapheme: A letter or group of letters used to represent a phoneme in writing. The way graphemes are used to represent phonemes in our written language is known as the alphabetic code.

Decode: To break down ('sound out') a written word into sounds then blend the sounds together to read the word.

Digraph: A grapheme made of two letters that represent one sound. An example is the 'sh' in 'shop'. Your child may use the mantra 'two letters, one sound' when they spot a digraph.

Schwa: This is the name for the most common sound in English. It is the unstressed sound that we find in many words and can be spelled in many ways. It makes an 'uh' sound, which varies according to accent. Examples include: the, better, carrot, balloon.

Split digraph: A vowel digraph that is split by a consonant. Examples include 'a-e' as in 'cake' (**ai** sound); 'e-e' as in 'athlete' (**ee** sound), 'i-e' as in 'time' (**igh** sound), 'o-e' as in 'bone' (**oa** sound) and 'u-e' as in 'tube' (**yoo** sound).

Trigraph: A grapheme made of three letters to represent one sound. An example is the 'igh' in 'sight'. Your child may use the mantra 'three letters, one sound' when they spot a trigraph.