



Friday 12<sup>th</sup> December 2025

*Our vision is 'Let your light shine'. The rainbow symbolises God's unconditional love for each individual. We seek to reflect that light in all we do: in our community, both local and wider, in our communication, both word and action, with curiosity and courage, and with care and compassion for everyone, inspiring a love of learning.*

Dear Parents and Carers,

This week, we were delighted by the Year Three and Four performances of *The Magical Christmas Jigsaw*, where the Christmas story came to life through the eyes of five excited children determined to finish an old jigsaw on Christmas Eve. The production was a wonderful display of talent, teamwork and festive spirit, reminding us all of the peace, joy and hope we celebrate at this special time of year.



From the heart-warming singing to the impressive acting, every child brought their own energy and enthusiasm to the stage, creating a truly magical experience that made us all proud. It was a joy to see their hard work and dedication shine through, and we hope you enjoyed the performance as much as we did!

We would like to thank all the parents and carers for your support, whether it was helping with costumes, practising lines at home, or simply cheering your child on. Your involvement made all the difference. A special thanks also go to our teachers and support staff who worked tirelessly behind the scenes to bring this production to life.

Year Five led our Christingle Service at St Laurence Church on Tuesday evening and it was a truly special occasion, bringing so many families together to celebrate this meaningful tradition. The children worked so hard to prepare for the service, and their enthusiasm and joy were evident in every song, reading and prayer.



Our final performance this week was led by Year Six, who retold the Christmas story through tweets - once again singing and sharing the Christmas message with joy, pride, and enthusiasm.

As we come to the end of a wonderful week of celebrations, each performance has reminded us of the unique gifts and talents our children bring to our school community. Whether through song, story, or service, they have each shone brightly, supporting one another, sharing their kindness and showing what it truly means to *let your light shine*. We are incredibly proud of every pupil, and we look forward to carrying this spirit of hope, togetherness and joy into the Christmas break and the year ahead.

Thank you for your continued support - have a lovely weekend.

*Mrs Samantha Dumbleby*

**Headteacher**

LET YOUR LIGHT SHINE

## Charity Donations

Thank you to everyone who came and supported our children in their Christmas performances and an even bigger thank you to everyone who donated towards our chosen school charity, Florence Nightingale Hospice. I am pleased to announce we raised an incredible £757.83 and this will be passed to the charity in the coming weeks.

## Carols on the Playground



'Carols on the Playground' is planned to take place on Friday 19<sup>th</sup> December @2:30pm (weather permitting).

This is a wonderful opportunity for the community to come together as we start the Christmas break and we hope that as many parents/carers as possible are able to attend.

We look forward to seeing you there!

## Reader of the Week

Each week, teachers nominate a child who has shown fantastic effort and progress in their reading - whether through home reading, Accelerated Reader, phonics, or class work.

**This week's Readers of the Week are:** Erin B, Zara G, Albert B, George B, Kiera W, Henry K, Harry M, Jacob J, Polina O, Sebastian P, Holly F & Sophia B

Well done to all our readers! Keep enjoying your books and sharing stories at home.

## Why reading for fun really matters and why your child needs it!

When children read for pleasure, not because they have to, but because they want to, they improve not only their reading skills but also their confidence, vocabulary and curiosity. Reading for pleasure supports well-being, empathy and enjoyment. It gives children a chance to explore new ideas, worlds and experiences.

The National Literacy Trust carried out a survey early this year and found that only about 1 in 3 children (32.7 %) aged 8–18 said they enjoy reading in their free time, the lowest figure in two decades. Even fewer children, less than 1 in 5 (18.7 %) say they read something daily outside school.

Many children said they would read more if books matched their interests (e.g. connected to films, hobbies, graphic novels) and if they could choose what to read.

What we as a school and you can do at home to help.

- Let children choose what they read, stories, comics, non-fiction, magazines, or books connected to their interests.
- Encourage a reading routine at home, even short daily reading helps.
- Make reading relaxed and enjoyable, not just another "school task."



Reading for pleasure isn't just "nice to do", it helps children read better, learn more, and feel more confident. But right now, far too few children are choosing to read for fun. As parents and as a school, we can help change that by making reading easy, fun, and part of everyday life.

### Child of the Week

All our children seek to 'Let their light shine' as they reflect our Christian values in their daily life. Many congratulations to the following children this week who have shone particularly brightly and been awarded 'Child of the Week':

- Reception: Rory & Lui
- Year 1: Sidney & Mia
- Year 2: Violet & Charlie
- Year 3: Jake & Freya
- Year 4: Keegan & Millie
- Year 5: Abigail & Luna
- Year 6: Ayah & Arbie



### Accelerated Readers

The following classes have been awarded the Reading Bears this week for completing the most Accelerated Reader Quizzes:

<b>3RE</b>
<b>4VK</b>
<b>5RS</b>
<b>6CM</b>



### Attendance

Well done to 4VK who had the best whole class average attendance this week with 99.33%. Our average whole-school attendance this week is 95.36%.



### FOWS

Thank you to everyone who came along and supported the school Christmas Fair last Friday. It was wonderful to see so many of you enjoying the stalls, refreshments, and of course meeting Santa!

A huge thank-you to the FOWS committee for organising such a fantastic event. I'm delighted to share that, thanks to your generosity, the fair raised an impressive £1,925.

LET YOUR LIGHT SHINE

## Safeguarding

If you have a concern about a child please contact Mrs Samantha Dimbleby, Mrs Katie Epps or Miss Allen via the School Office on 01296 712296 or alternatively if out of school hours, weekends or holidays visit <http://www.bucks-lscb.org.uk/concerned-about-child/> to report your concerns.

<b>Mrs Samantha Dimbleby</b> Designated Safeguarding Lead	
<b>Mrs Katie Epps</b> Deputy Designated Safeguarding Lead	
<b>Miss Daisy Allen</b> Deputy Designated Safeguarding Lead	
Child Protection Governor <b>Mr David Shaw</b>	

## What can we do even better as a school?

If you have any comments or suggestions, please do get in contact with Mrs Dimbleby via the school office, or better still, come and chat to her at the start or the end of the day on the playground.



## Diary Dates

Please find below our autumn term calendar of events for your immediate attention. This will be published on our school website and updated as appropriate over the coming weeks.

Date	Event	Year Group
Thursday 18 <sup>th</sup> December	Christmas Worship at St Laurence Church	Whole School
Friday 19 <sup>th</sup> December (2:30 – 3:15pm)	Carols on the Playground	Whole School
Friday 19 <sup>th</sup> December	Last Day of School for pupils	Whole School
CHRISTMAS HOLIDAY Children return on Monday 5 <sup>th</sup> January 2026		

*This Term's Value is:*

**Respect**

*“Do to others as you would have them do to you.”*

*Luke 6:31*

LET YOUR LIGHT SHINE



# Buckinghamshire Family Learning



## FREE ONLINE SCHOOL COURSES for PARENTS and CARERS

TO BOOK YOUR PLACE →



**01296 383582**

OR SCAN the QR code or CLICK on the [course code link](#) below

### YEARS 3 & 4



#### READING & COMPREHENSION

Support your child with Reading and comprehension (6 weeks)



Mon 5<sup>th</sup> Jan - Mon 9<sup>th</sup> Feb



9:30am - 11:30am

Course code:  
**FMRC059**



#### MATHS

Support your child's understanding of Shape, Data & Measure (6 weeks)



Wed 7<sup>th</sup> Jan - Wed 11<sup>th</sup> Feb



6:30pm - 8:30pm

Course code:  
**FMMS088**



### YEARS 5 & 6



#### READING COURSE

Creative ways to engage children in reading and making sense of text (6 weeks)



- Tue 6<sup>th</sup> Jan - Tue 10<sup>th</sup> Feb
- Thurs 8<sup>th</sup> Jan - Thurs 12<sup>th</sup> Feb

← Choose from 1 of these 2 dates



6:30pm - 8:30pm

Course code:  
**FMRC091**



### YEARS 3, 4, 5 & 6



#### WELLBEING

Help your child to stay safe when playing games, doing homework or meeting friends online (4 weeks)



Tue 13<sup>th</sup> Jan - Tue 3<sup>rd</sup> Feb



12:30pm - 2:30pm

Course code:  
**FMWB090**



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LET YOUR LIGHT SHINE



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### RECEPTION -YEAR 6



#### ADHD Tips to support your child at home (2 hours)



Wed 14<sup>th</sup> Jan



9:30am - 11:30am

Course code:  
**FMAC135**



#### AUTISM Tips to support your child at home (2 hours)



Mon 19<sup>th</sup> Jan



7pm - 9pm

Course code:  
**FMAC134**



### RECEPTION



#### PHONICS & READING

Support your child with Phonics and Reading (5 weeks)



- Mon 12<sup>th</sup> Jan - Mon 9<sup>th</sup> Feb
- Tue 13<sup>th</sup> Jan - Tue 10<sup>th</sup> Feb
- Thur 15<sup>th</sup> Jan - Thur 12<sup>th</sup> Feb

← Choose from 1 of  
these 3 dates



9:30am - 11:30am

Course code:  
**FMPR063**



### YEARS 1 & 2



#### PHONICS & READING Support your child with Phonics and Reading (6 weeks)



Mon 5<sup>th</sup> Jan - Mon 9<sup>th</sup> Feb



6:30pm - 8:30pm

Course code:  
**FMPR064**



Wed 7<sup>th</sup> Jan - Wed 11<sup>th</sup> Feb



9:30am - 11:30am

Course code:  
**FMPR064**



#### MATHS

Support your child's understanding of Shape, Data & Measure (6 weeks)



Tue 6<sup>th</sup> Jan - Tue 10<sup>th</sup> Feb



9:30am - 11:30am

Course code:  
**FMMS047**

