



Friday 19th December 2025

Our vision is 'Let your light shine'. The rainbow symbolises God's unconditional love for each individual. We seek to reflect that light in all we do: in our community, both local and wider, in our communication, both word and action, with curiosity and courage, and with care and compassion for everyone, inspiring a love of learning.

Dear Parents and Carers,

This term has been filled with wonderful accomplishments for our children, both in the classroom and beyond. From academic growth to impressive performances, our pupils have shown great perseverance, enthusiasm, and hardwork. We are incredibly proud of their efforts and the positivity they bring to school each day.

It was also fantastic to see such strong support for our Christmas performances. Watching the children take to the stage with such confidence was truly special. A huge well done to everyone involved, and thank you to families for your continued encouragement.

Our choir enjoyed a very special visit to Scott Evans Court this week, where they sang beautifully for the residents. Their enthusiasm truly shone through, and they represented our school wonderfully with their impeccable manners and kindness. The residents absolutely adored the performance, and Mrs Parker and Mr Thomsaon said it was heart-warming to see the lovely conversations that followed, as pupils and residents shared smiles, stories, and laughter together. It was a memorable experience for everyone involved and a fantastic example of our pupils showing care, confidence, and community spirit.

We are very grateful for your generous contributions to our chosen charity, Florence Nightngale Hospice. Together, we raised an incredible £757.83. Earlier this term, the children also collected £339.56 for the Royal British Legion Poppy Appeal, £405 for Children in Need, and £125 for Save the Children. Supporting charities is an important aspect of our wider curriculum, helping pupils develop empathy, compassion, and a sense of social responsibility. These shared experiences demonstrate to the children that they matter and that their actions can make a meaningful difference.

As we look ahead to the spring term, we are excited to continue building on this term's successes. I would like to express my heartfelt thanks to all parents and carers for your ongoing support. Whether you have attended events, volunteered your time, or supported learning at home, your involvement is deeply valued.

With the term drawing to a close, I hope you are able to enjoy a restful break and spend quality time with family and friends over the Christmas holiday. The spring term is set to be another busy and rewarding one; a calendar of key dates is included at the end of this newsletter, and further updates will be shared via our website and newsletters.

From everyone at Winslow CE School, we wish you a peaceful Christmas and a happy, healthy New Year. We look forward to welcoming all the children back to school on Monday 5th January 2026.

Mrs Samantha Dimbleby

Headteacher



LET YOUR LIGHT SHINE

Learning Snapshot

Rainbows



In Rainbows this term, we have explored a range of celebration themes, including Diwali, Bonfire Night, Halloween, Remembrance Day, and Christmas. It has been wonderful to see the children showing such curiosity, interest, and enthusiasm as they learn new things.

Our main focus this term has been on developing the children's communication skills. Each week, we enjoyed activities based around a specific story, learning four to five new words and answering lots of questions to practise our understanding.

We have also loved spending plenty of time outdoors learning about the world around us. The children explored our woodland area and the large fields around the school. We made hedgehog houses and clay faces on trees, observed seasonal changes, fed the birds, and had great fun completing an obstacle course.

We are incredibly proud of our Rainbows children. They have learned many new routines, made friendships, and practised important skills such as sharing and turn-taking. Despite being just three years old, they put on a beautiful Christmas Nativity performance.

We wish everyone a very Happy Christmas and look forward to welcoming new children in the New Year!

Reception

This half term, Reception have been exploring the overarching topic 'A Dazzle and a Sparkle!' Within this topic, they have explored festivals of light including Bonfire Night; Diwali; Birthday's and Christmas! They have loved creating their own fireworks and rangoli patterns using loose parts, chalks and sequins; creating their own Birthday and Christmas cards, wrapping presents and exploring music for different celebrations. The children have enjoyed comparing their own experiences of the past throughout this. The children have also had opportunities to explore the theme of light and dark - they thoroughly enjoyed making their own shadow puppets.

Reception worked incredibly hard to learn the songs and their lines for our Nativity 'Angel Express'. They certainly did let their lights shine throughout their performances!



LET YOUR LIGHT SHINE

Year One

The children have made a fantastic start to the year. Filled with enthusiasm, they explored their new classroom, confidently using both the enhanced and continuous provision and showing an excellent transition from Reception. During English sessions, they have been writing sentences that include adjectives, nouns and verbs, working within guided groups as well as independently in provision.

In maths, the focus has been on numbers to 10, with plenty of practice in counting, addition and subtraction. History lessons have allowed the children to investigate old and new toys, compare them, and even design their own toy shop. Meanwhile, geography has taken them closer to home, as they created maps of their classroom and the school grounds before heading outside to explore the area in more detail.

PE sessions have centred on throwing, catching, teamwork and gymnastics, all of which have helped the children strengthen both their skills and confidence. Science has been equally exciting: by examining different materials and testing their properties, the children have developed their understanding through hands-on exploration. Learning about the seasons and tracking the weather has been a particular favourite, with many eager to take on the role of weather presenter.



To end the term, the children shone in their Christmas play, singing beautifully and delivering their lines brilliantly. What a wonderful beginning to the year!

Year two

The children have had a wonderful start to Year Two, full of a wide range of learning opportunities both inside and outside the classroom. Their History topic 'The Great Fire of London' really captured the children's imagination where they used their knowledge of the events to create a diary entries within English.



A highlight has been the opportunity to take part in 'The Sounds of the Season' Christmas exhibition, which is now being displayed in the stables at Waddesdon Manor. The children worked incredibly hard on their artwork to create beautiful pieces that they are all very proud of. Meanwhile Geography has taken the children all around the world as they explored the seven continents and five oceans, demonstrating a keen interest in the world they live in.

In RE, the children have explored different types of church services, the ways people come together as a community, and the significance of Advent to the Christian calendar. This was concluded with a visit to St Laurence Church where the children learnt more about the importance of advent.

Overall, it has been a brilliant start to Year Two and we can't wait to see what the rest of the year brings!



Year Three

Year Three have enjoyed an action-packed term, filled with exciting learning experiences both inside the classroom and out in the fresh air.

The history topic, *Stone Age to Iron Age*, began with an unforgettable visit to the Chiltern Open Air Museum. The children stepped back in time as they built fires, constructed shelters and even churned their own butter! Back at school, Science rock hunts and Nature Walks have sparked curiosity and provided wonderful inspiration for the children's poetry writing.

This term, the children have also begun learning a new instrument. They have taken on the challenge of playing the recorder and reading music with enthusiasm, and they are already making fantastic progress.

We are very proud of everything Year 3 have achieved this term and look forward to even more exciting learning ahead!

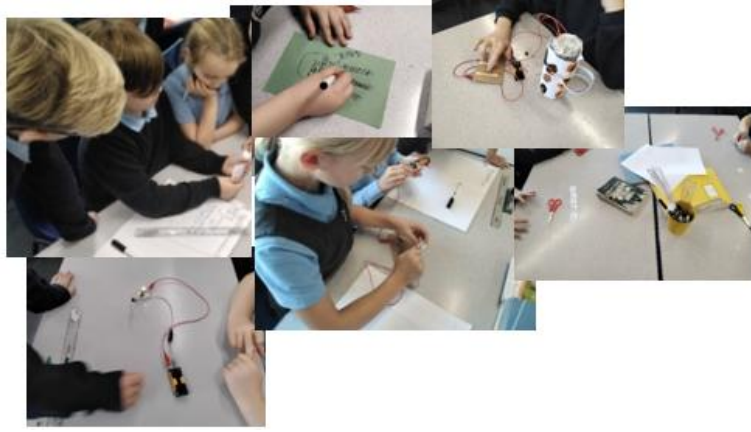


Year Four

This term, Year Four have been working incredibly hard across the curriculum. In Maths, they have explored place value, practised addition and subtraction calculation strategies and have now begun exploring multiplication and division, which will be further consolidated in the spring term.

The children have particularly enjoyed Design Technology this term, designing and making their own torches, applying their learning on circuits in Science where they investigated what was needed to make a complete circuit.

In English, the children explored settings inspired by Narnia, developed characters and practised their narrative writing skills. During Christmas Book Week, they also created thoughtful diary entries, giving a heartfelt recount of the Christmas Truce. Their nativity performance was another highlight of the term, and we were enormously proud of the confidence and talent they showed on stage. We are delighted with everything they have achieved so far and are excited to begin swimming lessons next term.



Year Five

There has been a whirlwind of activity in Year Five! Throughout the autumn term, the children have consistently applied their maths knowledge to new learning and should feel proud of their achievements. They have been securing understanding of place value, multiplication and division and fractions.



In English the children have created great narratives, poems, informal letters and character descriptions. During these lessons they have really focused on using figurative language, relative clauses and extending sentences by using subordinating clauses to engage and interest the reader.

Elsewhere in the curriculum, the children have become deep thinkers whilst considering ancient philosophers and their ideas of what makes a good life. They have enjoyed learning about Islam and have deepened their understanding of the significance of the prophet Muhammad (PBUH).

The wider curriculum has given children new projects and foci in all our non-core subjects and some of our highlights have been; parachute making and testing in science, theatre model boxes in art, learning about the USA in geography lessons and our new linking project with AVA school.

Year Six



It has been an exciting and rewarding autumn term for our Year Six pupils, which began with the children completing their Secondary Transfer Tests, approaching them with focus and determination. Shortly afterwards, they headed off for an unforgettable week at PGL, where they pushed themselves in new ways, developed resilience, and strengthened friendships through a wide range of adventurous activities.

LET YOUR LIGHT SHINE

Back at school, Year Six demonstrated leadership and creativity as they prepared and delivered our whole-school Harvest Assembly. They also took part in sharing the spirit of the season by delivering harvest hampers to members of the local community - a gesture that was warmly received and greatly appreciated. In November, the children led a thoughtful and moving Remembrance Day Service, presented to the whole school as well as families of Year 6 pupils. Their respectful contributions helped create a poignant moment of reflection for everyone present. In the classroom, the children have looked in depth at WWII and its impact on our local area of Winslow, Britain as a country and the wider world as a whole. This knowledge was further developed in English lessons, where the children researched the evacuations of children out of the cities to the safety of the countryside during the bombings of London.



To round off the term, Year Six performed beautifully at the Carol Concert at St Laurence Church. Their singing, readings, and sense of occasion helped make the event a memorable and festive celebration.

Staffing updates

This week we said a heartfelt thank you and goodbye to Mrs Davey, our Year Three Learning Support Assistant, and Mrs White, our Librarian, as they finish their time with us.

Both Mrs Davey and Mrs White have made a truly valued contribution to school life, supporting our pupils with warmth, kindness, and dedication. Their enthusiasm and commitment have had a lasting impact on the children they have worked with, and they will be greatly missed by pupils and staff alike.

We are incredibly grateful for everything they have given to our school community and would like to wish them every success and happiness in the future. They leave with our very best wishes and sincere thanks.

Termly Values Awards

Each Term we choose children who have displayed all of the School Values throughout the term to be awarded the Values Cups. Each Values Cup winner is awarded with a trophy that they are able to keep at home for the next term. Congratulations to the following children who are a good example to others to follow and admire:

Year 1: Teddy & Zara

Year 2: Promise & Mya-Rose

Year 3: Rubie & Iris

Year 4: Molly & William

Year 5: Amelie-Rose & Matthew

Year 6: Chloe & Amelia

House Points

Congratulations to Barnardo House who have earned House Mufti day in the first week back after the Christmas Break on Friday 9th January 2026.

Parks	Barnardo	Wiltshire	Anning
4857	4887	4240	4589

Accelerated Readers

The following classes have been awarded the Reading Bears this week for completing the most Accelerated Reader Quizzes:

3RE
4VC
5GW
4MP



Safeguarding

If you have a concern about a child please contact Mrs Samantha Dimbleby, Mrs Katie Epps or Miss Allen via the School Office on 01296 712296 or alternatively if out of school hours, weekends or holidays visit <http://www.bucks-lscb.org.uk/concerned-about-child/> to report your concerns.

Mrs Samantha Dimbleby Designated Safeguarding Lead	
Mrs Katie Epps Deputy Designated Safeguarding Lead	
Miss Daisy Allen Deputy Designated Safeguarding Lead	
Child Protection Governor Mr David Shaw	

What can we do even better as a school?

If you have any comments or suggestions, please do get in contact with Mrs Dimbleby via the school office, or better still, come and chat to her at the start or the end of the day on the playground.



Diary Dates

Please find below our spring term calendar of events for your immediate attention. This will be published on our school website and updated as appropriate over the coming weeks.

Date	Event	Year Group
Monday 5 th January	Children return to school	Whole school
wc 5 th January	KS2 Swimming starts	Year Four
Friday 9 th January	House Mufti Day	Barnardo House
Tuesday 20 th January	Florence Nightingale Hospice Assembly	Whole School
Wednesday 8 th January	Fustal Sports Festival	Year Five and Six
Date TBC	FOWS Meeting	Whole School
Friday 30 th January	KS2 Author Visit	Year Three, Four, Five and Six
Friday 30 th January (9:00am)	Parents of SEND Coffee Meeting	Whole School
Tuesday 3 rd February (2:30pm)	Year One Phonics Screening Information Session and Stay and Read Year One	Year One
Thursday 5 th February	Year Four Church Visit	Year Four
Thursday 5 th February	Swimming Gala	Key Stage Two
Thursday 5 th February	SEND Parent Clinic with SENDCo	Whole School
wc Monday 9 th February	Children's Mental Health Week	Whole School
Tuesday 10 th February	Safer Internet Day	Whole School
Date TBC	Internet Safety Parent Information Evening	Whole School
Wednesday 11 th February	Year Five Victorian Day	Year Five
Thursday 12 th February (9:00am – 10:00am)	Maths Workshops for Parents	Year One – Year Six
Thursday 12 th February	Interim Reports to Parents	Reception – Year six
Friday 13 th February	INSET DAY – school closed to children	Whole School
HALF TERM HOLIDAY (Monday 16 th February – Friday 20 th February)		
Monday 23 rd February	Children return to school	Whole School
Tuesday 24 th February (5:00pm)	SATS Information Evening for Parents	Year Six
Tuesday 24 th February (9:00am)	Parents of SEND Coffee Meeting	Whole School
Monday 2 nd March (3:30pm – 6:30pm) and Wednesday 4 th March (4:30pm – 7:30pm)	Parents' Evening	Reception – Year Six
Thursday 5 th March	World Book Day	Whole School
Thursday 5 th March	After School Library Session for Children and Parents	Whole School
wc 9 th March	Science Week	Whole School
Friday 13 th March (TBC)	FOWS Mother's Day Gifts Sale	Whole School
Monday 16 th March	Year Five Church Visit	Year Five
Wednesday 18 th March (9:00-9:30am)	Stay and Read Session	Reception and Year Two
Friday 20 th March	Red Nose Day – Non-uniform Day	Whole School
Friday 20 th March	Bikeability	Year Three
Monday 23 rd March	Parents of SEND Coffee Meeting	Whole School
Wednesday 25 th March	Group Photos	Reception and Year Six

Thursday 26 th March	Year Three Church Visit	Year Three
Wednesday 25 th March– Friday 27 th March	Rock UK Residential Trip	Year Four
Friday 27 th March	Last day of term	Whole School
Easter HOLIDAY Children return on Monday 13 th April 2026		

This Term's Value is:

Respect

"Do to others as you would have them do to you."

Luke 6:31

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Buckinghamshire Family Learning



FREE ONLINE SCHOOL COURSES for PARENTS and CARERS

TO BOOK
YOUR PLACE



01296 383582

OR SCAN the QR code or CLICK on the
[course code link](#) below

YEARS 3 & 4



READING & COMPREHENSION

Support your child with Reading and comprehension (6 weeks)



Mon 5th Jan - Mon 9th Feb



9:30am - 11:30am

Course code:
FMRC059



MATHS

Support your child's understanding of Shape, Data & Measure (6 weeks)



Wed 7th Jan - Wed 11th Feb



6:30pm - 8:30pm

Course code:
FMMS088



YEARS 5 & 6



READING COURSE

Creative ways to engage children in reading and making sense of text (6 weeks)



- Tue 6th Jan - Tue 10th Feb
- Thurs 8th Jan - Thurs 12th Feb

← Choose from 1 of
these 2 dates



6:30pm - 8:30pm

Course code:
FMRC091



YEARS 3, 4, 5 & 6



WELLBEING

Help your child to stay safe when playing games, doing homework
or meeting friends online (4 weeks)



Tue 13th Jan - Tue 3rd Feb



12:30pm - 2:30pm

Course code:
FMWB090



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RECEPTION -YEAR 6



ADHD Tips to support your child at home (2 hours)



Wed 14th Jan



9:30am - 11:30am

Course code:
FMAC135



AUTISM Tips to support your child at home (2 hours)



Mon 19th Jan



7pm - 9pm

Course code:
FMAC134



RECEPTION



PHONICS & READING

Support your child with Phonics and Reading (5 weeks)



- Mon 12th Jan - Mon 9th Feb
- Tue 13th Jan - Tue 10th Feb
- Thur 15th Jan - Thur 12th Feb

← Choose from 1 of
these 3 dates



9:30am - 11:30am

Course code:
FMPR063



YEARS 1 & 2



PHONICS & READING Support your child with Phonics and Reading (6 weeks)



Mon 5th Jan - Mon 9th Feb



6:30pm - 8:30pm

Course code:
FMPR064



Wed 7th Jan - Wed 11th Feb



9:30am - 11:30am

Course code:
FMPR064



MATHS

Support your child's understanding of Shape, Data & Measure (6 weeks)



Tue 6th Jan - Tue 10th Feb



9:30am - 11:30am

Course code:
FMMS047

