

Welcome to Year 4's Spring Term Overview.

This term, we will be learning about:

<p>English</p>  <p>We will begin the Spring term looking at different non-chronological reports and the features. The children will then use the school Ipads to research their own animal and write a non-chronological report.</p> <p>We will then explore diary writing and read 'Roman Diary: The journey of Iliona, A Young Slave' by Richard Platt. The children will learn about the features of a diary and will explore their creative sides by writing their own historical diary.</p>	<p>Maths</p>  <p>Following the White Rose Hub scheme, we will begin Spring term by continuing to cover multiplication and division where the children will learn how to multiply and divide 2-digit number by a 1-digit number. Then we will cover length and perimeter before learning about fractions and decimals after half term. Morning tasks will also focus specifically on arithmetic. We will be reinforcing times tables with cracking times tables and number facts with Maths mastery.</p>	 <p>Science</p> <p>Spring term will begin with the study of Sound. We will investigate how sound is generated and how we hear it. We will look at volume, pitch and how distance can affect sound by carrying out an investigation on the school playground. After half term, the children will learn about Living things and habitats where we will use classification and recognise how humans can impact habitats. The children will be encouraged to think scientifically in all lessons and participate in discussions.</p>
<p>History & Geography</p>  <p>History will be our first focus of the Spring term through a study of The Romans. We will develop the children's historical enquiry skills through questioning of historical sources and artefacts. We will discover how and why the Romans conquered Britain, who Boudicca was and what impact the Romans had on Britain. In Spring 2 we will be exploring how living in Copenhagen compares to Winslow. We will compare what it is like to live in a European country compared to the UK with a real focus on sustainability in Copenhagen.</p>	<p>Computing</p> <p>During the Spring term, we will be learning new Coding skills and how to blog and comment on other people's blogs.</p> <p>PSHE</p> <p>Our focus for Spring term is 'Keeping Safe' and 'Rights and Respect'. We will encourage open, honest and respectful discussions in all lessons.</p>	<p>Religious Education</p> <p>In Spring 1 we will explore prayer with the key question 'Does prayer make a difference and how do Christians know?' We will discuss how people pray, the Lord's prayer and use the acronym ACTS and I to discover the different types of prayer.</p> <p>In Spring 2, we will focus on how Hindu's understand God (Brahman) and focus on what Hindu's believe about creation. We will identify symbols used in Hinduism and the qualities Hindu's believe God has. During this term we will visit the Church of St Lawrence and invite our Reverend in for 'Big Questions' which we will link to our key questions.</p> 
<p>P.E.</p> <p>In Spring, the children will go swimming every Thursday to The Swan Pool in Buckingham. The children will learn about water safety and how to swim the four different strokes.</p> <p>On Tuesdays, the children will learn about dance and be encouraged to explore their creative sides by making their own dances.</p> 	<p>Music</p> <p>A topic of discovery; children will explore rivers through music and be introduced to new musical terms. They will also use a mixture of percussion, singing and listening skills to create 'loops' and demonstrate an understanding of how dynamics can represent the different parts of a river.</p> <p>French</p> <p>The study of French will continue from what the children have learnt in Year 3. Following our focus scheme of work, we will learn the seasons, numbers, months and days of the week in French.</p>	<p>Art and DT</p> <p>In Spring 1 we will focus on Design and Technology where we will be designing a mindfulness timer for the teachers. The children will program Micro:bits in the computer room, brand the timer and ensure they follow the design criteria. We will link this to our computing unit.</p> <p>During Spring 2, we will be focusing on still life and using different techniques to improve our work.</p>