



**Welcome to Year 3's Spring Term 2026 Overview.**

This term, we will be learning about:

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| <p><b>English</b></p> <p>During the Spring term we will be writing for different purposes and audiences. Detailed below are our focus texts that we will use.</p> <ul style="list-style-type: none"> <li>• Writing the continuation of the narrative based on The True Story of the Three Little Pigs by Jon Scieszka.</li> <li>• A setting description based on The Great Kapok Tree by Lynne Cherry.</li> <li>• We will be writing a narrative based on novel, 'Leo and the Gorgon's Curse' to link to our History work.</li> </ul> <p>We will also read The Boy Who Grew Dragons.</p>   | <p><b>Maths</b></p> <p>Following the White Rose Hub scheme, we will begin the Spring term by completing Multiplication and Division and Length and Perimeter. As we move into Spring 2, we will cover Fractions and Mass and Capacity. We will continue to encourage the children to use Times Tables Rock Stars to support their knowledge, fluency and rapid recall of multiplication and division facts.</p>  | <p><b>Science</b></p> <p>Our Science unit this term is animals including humans. We will be learning about nutrition and identifying the similarities and differences between different animal diets. We will also look at the Eatwell Guide to help us understand what foods we need to include for a healthy diet.</p>   |
| <p><b>History &amp; Geography</b></p> <p>History will be our first focus of the Spring term through a study of Ancient Greece. We will develop the children's historical knowledge and enquiry skills through placing Ancient Greece on a timeline, exploring Greek Myths and legends, learning about Alexander the Great and the examination of historical artefacts. In Spring 2, we will begin our fascinating Geography unit, answering the big question, From Rio to the Rainforest: what is life like in Brazil? Children will consider what life is like in Brazil through concepts such as urbanisation, push and pull factors and deforestation in the Amazon rainforest.</p> | <p><b>Computing</b></p> <p>The children will be using the internet to safely research a topic to then film and present it to the class. The children will be using a green screen and camera skills for this term.</p> <p>The children will search for relevant images online to add to their presentations.</p> <p>The children will rehearse then record their presentations. Finally the children will peer assess each other's presentations.</p>   | <p><b>Religious Education</b></p> <p>This term's question is: How can art help us to understand parables? These parables relate to the Kingdom of God and forgiveness. In Spring 2 we will explore Easter and the Passover.</p> <p><b>PSHE</b></p> <p>Our focus for Spring will be looking at scenarios and keeping safe. In Spring 2 we will be learning about rights and respect in our own lives as well as in the world around us.</p>  |
| <p><b>P.E.</b></p> <p>Our PE will continue to take place on Wednesdays and Fridays. TFG will lead PE on Wednesday afternoons using our hall or the outdoor spaces. Please ensure your child comes into school wearing an appropriate PE kit for the weather. Please bring extra/spare kit in a PE bag if necessary. During Friday lessons, we will focus on basketball and tennis. We will build up to mini matches where children will not only play, but coach and evaluate other players.</p>   | <p><b>Music</b></p> <p>We will be using Kapow during our music lessons. During these lessons we will learn a Viking song and study different notes within music.</p> <p><b>French</b></p> <p>French will continue in Spring 1 with learning to count to 12 and learning about French playground games and rhymes.</p>   | <p><b>Art and DT</b></p> <p>During Spring 1, our DT topic will be designing a savoury tart. The children will be learning about seasonal fruits and vegetables which links to our science unit of nutrition. The children will learn about the nutritional benefits of fruits and vegetables and learn the skills needed to prepare food and follow a recipe.</p> <p>In Spring 2 we will begin our second Access Art unit, Shape and Colour. Inspired by professional artists Henri Matisse and Romare Bearden, the children will arrange shapes to create exciting collage compositions, before adding further definition using different mediums to make the artwork feel more dimensional.</p> |