

Community, Communication, Courage and Compassion

Welcome to Year 1's Spring term Overview. This term, we will be learning about:

<p>English</p> <p>In the first half of the Spring term, we will be reading Little Red Riding Hood. We will be writing descriptions, creating maps of Little Red Riding Hood journey using prepositions and writing about what she can see. We are retelling the story using adjectives and fairytale language. We will read an alternative version of Little Red Riding Hood and writing our own ending to the story.</p> <p>In the second half of the spring term we will be we will be reading The Queens Hat and writing the story together. We will use onomatopoeia, similes, repetition and adjectives.</p> <p>Our writing tasks will include: instructions, story writing, fact file and non-fiction information writing. Through all of these, we will learn Spago (Spelling, Punctuation and Grammar) and develop our Reading skills. Daily Phonics.</p>	<p>Maths</p> <p>In Maths, we will be learning about place value, working with numbers to 20 and then 50. We will explore more and less, number bonds to 10 and 20, one-to-one correspondence, comparing numbers and using a number line.</p> <p>We will also focus on addition and subtraction within 20, using part-part-whole models, bar models, doubles and missing number problems to support understanding.</p> <p>In addition, we will learn about height and length, measuring and comparing using appropriate language, as well as volume and mass, where they will measure and compare objects and use vocabulary such as lighter and heavier.</p>	<p>Science</p> <p>In Science, we will continue to explore seasonal changes, which we revisit throughout the year. Children will compare different types of weather and the four seasons, with a focus on Spring.</p> <p>We will also be learning about animals, including humans. They will name and identify different groups of animals, including mammals, reptiles, fish, amphibians and birds, and learn about animal diets. We will learn to identify human body parts and the five senses, understanding how they help us to see, hear, smell, taste and touch.</p>
<p>Geography/History</p> <p>In Geography, we will be learning about the United Kingdom and the seas that surround our island. In History, we will be learning about Ice Explorers. They will find out about the lives and achievements of Ernest Shackleton, Sir Ranulph Fiennes and Tenzing Norgay.</p>	<p>Computing</p> <p>In ICT, we will explore being digital artists, creating work inspired by great artists. We will also explore being publishers and create a multimedia eBook about our achievements.</p>	<p>Religious Education</p> <p>Our focus in RE will be:</p> <ul style="list-style-type: none"> - What questions do stories in the Bible make us want to ask? - What do different Jewish people believe about God? - Learning about the Easter Story. <p>PSHE</p> <p>Scarf Unit: Keeping myself safe and Right and Responsibilities.</p>
<p>P.E.</p> <p>Dance – We will take part in fairy tale–themed dance, exploring different movements, moving confidently and linking moves.</p> <p>Gymnastics - We will practise balances and stretches and learn how to use apparatus safely.</p> <p>Basketball - Children will develop skills such as throwing, catching, bouncing, travelling and shooting.</p> <p>Rugby - Pupils will focus on throwing, catching and scoring.</p>	<p>Music</p> <p>For Music, we will be exploring dynamics by creating and listening to music inspired by the seaside, focusing on loud and quiet sounds. We will also learn about sound patterns through fairy tales, using their voices, body percussion and simple instruments.</p>	<p>Art/DT</p> <p>In DT, we will be learning about levers and sliders and how these simple mechanisms can make pictures move. They will then design and make their own moving fairy tale book. They will practise cutting, joining and assembling materials safely, as well as developing their ability to plan, make and evaluate their own work. This links to our Fairy Tale unit.</p> <p>In Art, we will be exploring watercolours and printing techniques.</p>