



Friday 6th March 2026

Our vision is 'Let your light shine'. The rainbow symbolises God's unconditional love for each individual. We seek to reflect that light in all we do: in our community, both local and wider, in our communication, both word and action, with curiosity and courage, and with care and compassion for everyone, inspiring a love of learning.

Dear Parents and Carers,

It has been a real pleasure to see the lovely change in weather this week. The brighter mornings and lighter afternoons have brought a renewed sense of energy to our school community, and there is a definite feeling that spring is just on the horizon. The sunshine has lifted spirits across the playground and classrooms alike, reminding us of the fresh starts and new opportunities that this season represents.

It was wonderful to welcome so many of you to Parents' Evening this week. We hope you found the meetings informative and enjoyed the opportunity to look through your child's books and celebrate the progress they are making. Thank you to everyone who has already taken the time to complete the Parent Survey for Governors - your feedback is greatly valued and helps us to reflect on what we are doing well and where we can continue to improve. If you have not yet had the chance to share your views, we would be very grateful if you could do so using the following link: [Parent Survey](#). Your voice is important to us, and we truly appreciate your support.

This week has been Early Years Communication Week where we have been promoting the values of 'Engage with Chat: Explore with Play: Read together'. During the week children in Rainbows and Reception have listened to a live reading session of 'My Friend, Billy Whiskers' the author David Litchfield. Reception have also visited the library in Winslow where they learnt about the role of a librarian and explored the library with great interest. Additional resources for parents and carers can be found on the Buckinghamshire Family Information Service [here](#).



Early Years Communication Week!

Next week is Science Week in school and the children have been set the challenge to become a 'Super Scientist' by completing the Marble Run Challenge for homework (see below). Information about this can also be found on the Science page on the school website [here](#). The children will have the opportunity to present their Marble Run to the class and the design will be voted for and awarded a prize. The Science Ambassadors are looking forward to judging the entries next week.

During Science Week, children will enjoy dedicated sessions exploring the work and achievements of a range of scientists and STEM professionals, with a special focus on inspiring Women in STEM. This is a wonderful opportunity for pupils to learn about ground-breaking discoveries, ask big questions, and see how science shapes the world around us.

We are also delighted to be welcoming pupils from the Royal Latin School, who will be helping to bring science learning to life. It promises to be an exciting and inspiring week for everyone involved!

Thank you for your continued support - have a lovely weekend!

Mrs Samantha Dimbleby

Headteacher

LET YOUR LIGHT SHINE



Super Scientist Project

Science Week – W.B. 9th March 2026



MARBLE RUN CHALLENGE

Your mission is to design and make a Marble Run which successfully allows a marble to travel from the start to the finish.

You will need a marble and a range of junk modelling materials such as cardboard, paper, plastic, egg boxes, straws and many more. One person must be able to carry your Marble Run so think carefully about its size.

Use the design sheet to record your ideas before you make it. Use this design cycle for your experiment: design and make, test it to see if it works and then improve it.

You should then bring your design sheets and your final Marble Runs into your class on **Monday 9th March** at the earliest.

Your class teacher will let you know when they will be tested with support from the Science Ambassadors.

One winning Marble Run will be chosen from each class!

Good luck!

World Book Day 2026 – A Celebration of Stories and Creativity!

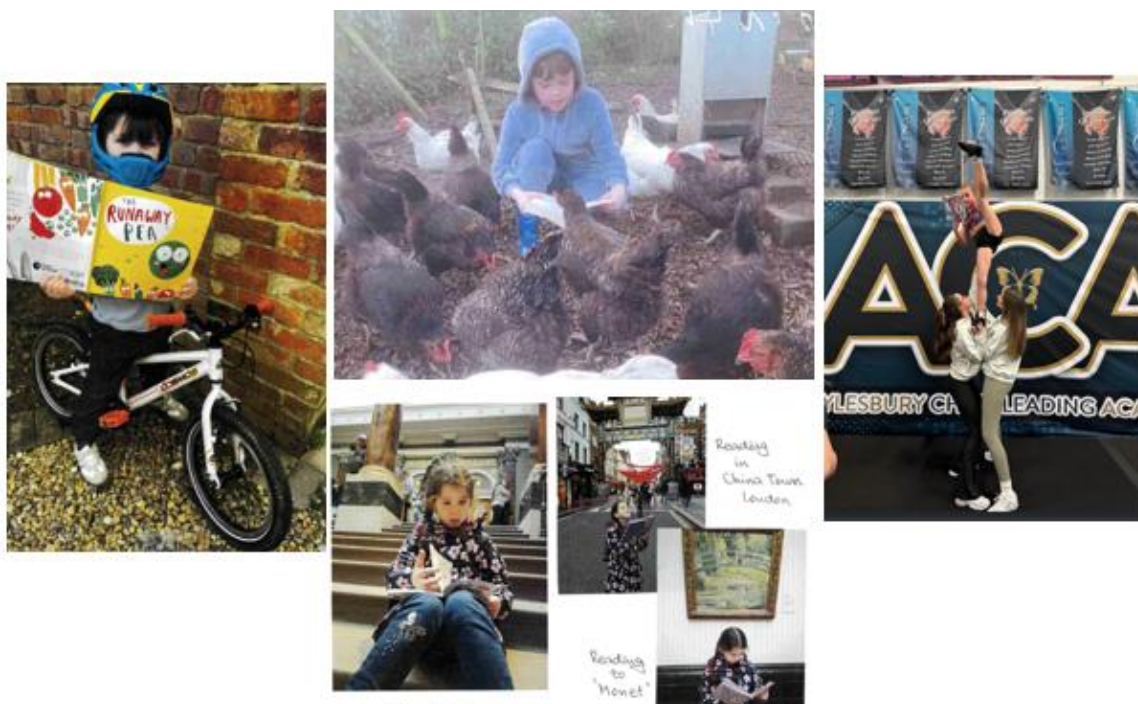
This year, our school community came together in the most wonderful way to celebrate World Book Day. The excitement around reading has truly been inspiring, and we are so proud of the enthusiasm shown by our children and families.

A huge thank you to all our families who took part in our Extreme Reading Challenge. We have been overwhelmed by the number of entries we received! It was fantastic to see so many children embracing reading in such imaginative and adventurous ways. We saw children reading with and to animals, curled up with a book inside police cars, tucked away in igloos, perched high up in trees, and even reading at the very top of the iconic Burj Khalifa! The creativity, effort and joy for reading truly shone through in every single photograph.

LET YOUR LIGHT SHINE

Choosing winners was incredibly difficult as every entry was unique and brilliantly thought out. The judging panel had a very tough job, but after much deliberation, we are delighted to announce our winners:

- Reception: Niall McCarthy
- Key Stage 1: Serafina Rodriguez
- Lower Key Stage 2: Keegan Wheeler
- Upper Key Stage 2: Ava-Rose McCullough



A Day Full of Inspiration

The celebrations didn't stop there! During the day, children took part in a fantastic illustrator workshop led by the wonderful author Cressida Cowell, creator of *How to Train Your Dragon*. The children had great fun unleashing their creativity, learning drawing techniques and designing their own imaginative and quirky characters.

Each class also enjoyed a visit from our travelling 'reading suitcase', where children were able to explore and sample a wide range of the special World Book Day titles. These are the books children can purchase in bookshops using their World Book Day tokens.

To round off the day, it was so lovely to welcome so many families into school for our "Book and a Biscuit" event. Seeing children and adults sharing stories together, chatting about favourite books and celebrating the joy of reading was the perfect ending to a truly special day.

Thank you again for helping to make this year's World Book Day such a memorable celebration of stories, imagination and the love of reading. We can't wait to see where your books take you next!

Reader of the Week



Each week, teachers nominate a child who has shown fantastic effort and progress in their reading — whether through home reading, Accelerated Reader, phonics, or class work. Our *Readers of the Week* are celebrated in Collective Worship and also get to take home the Book Buddy Bag.

This week's Readers of the Week are: Kimberley G, Elliot M, Owen C, Ayda P, Nylah A, Emily H, Chloe K, Ben R, Henry R, Grace M, Jayden S & Seth E.

Well done to all our readers! Keep enjoying your books and sharing stories at home.

Child of the Week

All our children seek to 'Let their light shine' as they reflect our Christian values in their daily life. Many congratulations to the following children this week who have shone particularly brightly and been awarded 'Child of the Week':

Reception: Miles & Leo
Year 1: Tyler & Isaac
Year 2: Caleb & Myla-Rose
Year 3: Isabel & Erin
Year 4: Henry & Vinnie
Year 5: Mason & Aaryan
Year 6: Sean & Harley



Accelerated Readers

The following classes have been awarded the Reading Bears this week for completing the most Accelerated Reader Quizzes:

3CC
4VK
5RS
6CM



Attendance

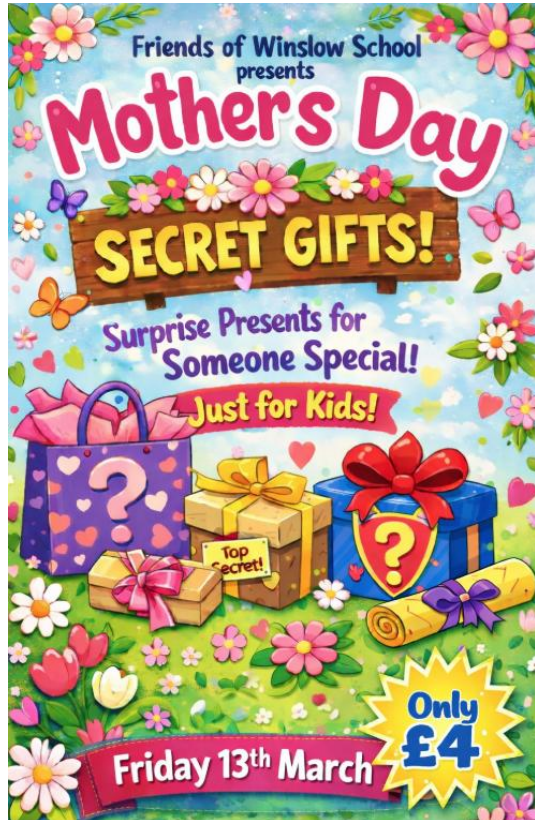
Well done to 3RE who had the best whole class average attendance this week with 99.24%. Our average whole school attendance this week is 96.65%.

Punctuality Matters too!

The table below shows some of the impact of missed school whether through days off or being late to school. Time out of school has a far bigger impact than you may realise. For example you may think that 90% attendance is good but that is 19 days lost. Likewise, arriving 10 minutes late every day is the equivalent of missing 32.5 hours or 6.5 days in a school year.

Amount of lates	Minutes late	Hours missed by the end of each year	School days lost
1 per week	10	6.5 hours missed	1.3 days
2 per week	10	13 hours missed	2.6 days
3 per week	10	19.5 hours missed	3.9 days
4 per week	10	26 hours missed	4.2 days
5 per week	10	32.5 hours missed	6.5 days
Amount of lates	Minutes late	Hours missed by the end of each year	School days lost
1 per week	20	13 hours missed	2.6 days
2 per week	20	26 hours missed	4.2 days
3 per week	20	39 hours missed	7.8 days
4 per week	20	52 hours missed	10.4 days
5 per week	20	65 hours missed	13 days
Amount of lates	Minutes late	Hours missed by the end of each year	School days lost
1 per week	30	19.5 hours missed	3.9 days
2 per week	30	39 hours missed	7.8 days
3 per week	30	58.5 hours missed	11.7 days
4 per week	30	78 hours missed	15.6 days
5 per week	30	97.5 hours missed	19.5 days

FOWS – Someone Special Gift Sale



FOWS are pleased to announce that the Mother's Day gift sale is back! Children are able to select a secret gift on Friday 13th March for someone special on Mother's Day. Payment can be made in advance no later than Monday 9th March using this [link](#). Cash payments will be accepted on the day but gifts will be subject to availability.



Safeguarding

If you have a concern about a child please contact Mrs Samantha Dimbleby, Mrs Katie Epps or Miss Allen via the School Office on 01296 712296 or alternatively if out of school hours, weekends or holidays visit <http://www.bucks-lscb.org.uk/concerned-about-child/> to report your concerns.

Mrs Samantha Dimbleby Designated Safeguarding Lead	
Mrs Katie Epps Deputy Designated Safeguarding Lead	
Miss Daisy Allen Deputy Designated Safeguarding Lead	
Child Protection Governor Mr David Shaw	

What can we do even better as a school?



If you have any comments or suggestions, please do get in contact with Mrs Dimbleby via the school office, or better still, come and chat to her at the start or the end of the day on the playground.

Diary Dates

Please find below our spring term calendar of events for your immediate attention. This will be published on our school website and updated as appropriate over the coming weeks.

Date	Event	Year Group
wc 9 th March	Science Week	Whole School
Friday 13 th March	FOWS Mother's Day Gifts Sale	Whole School
Monday 16 th March	Year Five Church Visit	Year Five
Wednesday 18 th March	KS2 Choir Echoes Rehearsal	Year Four, Five and Six Choir
Wednesday 18 th March (9:00-9:30am)	Stay and Read Session	Reception and Year Two
Friday 20 th March	Red Nose Day – Non-uniform Day	Whole School
Friday 20 th March	Bikeability	Year Three
Monday 23 rd March	Parents of SEND Coffee Meeting	Whole School
Wednesday 25 th March	Group Photos	Reception and Year Six
Thursday 26 th March	Year Three Church Visit	Year Three
Wednesday 25 th March– Friday 27 th March	Rock UK Residential Trip	Year Four
Friday 27 th March	Last day of term	Whole School
EASTER HOLIDAY Children return on Monday 13 th April 2026		

This Term's Value is:

Kindness

"Clothe yourselves with compassion, kindness, humility, gentleness and patience".

Colossians 3:12

LET YOUR LIGHT SHINE