



Friday 27<sup>th</sup> March 2026

*Our vision is 'Let your light shine'. The rainbow symbolises God's unconditional love for each individual. We seek to reflect that light in all we do: in our community, both local and wider, in our communication, both word and action, with curiosity and courage, and with care and compassion for everyone, inspiring a love of learning.*

Dear Parents and Carers,

As we come to the end of the term, I would like to take a moment to reflect on what has been a busy and rewarding term at Winslow CE School. It has been a pleasure to see our children's enthusiasm, effort and achievements across all areas of school life. Thank you for your ongoing support - by working closely together, we have helped the children grow not only academically, but also socially and emotionally. Their ambition and determination to 'let their light shine' is something we are incredibly proud of, and a real testament to both them and their families. I am sure that pupils, parents and staff alike are now ready for a well-deserved break.

Congratulations to Stan Geary who competed in the English Schools National final last weekend representing Buckinghamshire. Stan ran a great race finishing 23rd out of 205 other athletes - a fantastic end to the cross country season!



On Monday, the Pupil leadership Team, Head Boy and Head Girl and representatives from Year Six were delighted to welcome our local MP, Callum Anderson, to our school. This visit provided a unique opportunity to learn more about how government works and to share their own ideas. The children impressed our visitor with their thoughtful questions on topics ranging from the environment to mental health, demonstrating both curiosity and confidence. It was a valuable experience that brought their classroom learning to life, helping them understand the importance of civic engagement and how their voices can make a difference in the community.



Looking ahead, the summer term promises many exciting opportunities, including school trips, Sports Days and our much-anticipated Winslow's Got Talent event. Key dates can be found in the Calendar of Events at the end of this newsletter to help you plan ahead.

On behalf of everyone at Winslow CE School, I wish you all a happy and restful Easter break. I hope you are able to enjoy some special time together as a family, and we look forward to welcoming the children back to school on Monday 13<sup>th</sup> April 2026.

Happy Easter!

*Mrs Samantha Dimbleby*

**Headteacher**



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## Learning Snapshot

### Rainbows

This term our Rainbows children have been learning about growth, change, and celebrations. The children have enjoyed decorating flower pots and planting flowers for Mother's Day, painting outdoors, talking about their wishes, visiting the woodland, and having lots of fun outside.



As part of their topic, the children explored the story of *Jack and the Beanstalk*, and had the opportunity to plant a variety of beans for our garden. They have joined a national scheme to grow our own potatoes at school, which the children loved being involved in; they especially enjoy watering them.



It has been lovely to see the children further develop their social skills - learning to take turns, wait patiently, and interact with one another in a kind and caring manner. We are very proud of their progress and look forward to the summer term, when more children will be joining us.

### Reception



This half term, Reception have been exploring the overarching topic '**How Does Your Garden Grow?**' As part of this learning, the children have learnt about spring - the season of new life where they have explored the seasonal changes through walks, videos and stories.

The children have also explored spring flowers- identifying their parts and learning the life cycle of a daffodil. They even planted their very own beans too and look forward to watching them grow over the coming months.

Exploring minibeasts has been a particular highlight for the children, as they enjoyed going on bug hunts and learning about the life cycle of a butterfly, alongside discovering spring animals and matching them to their young.

Bucks Early Years Communication Week with the focus of 'Engage with chat, provided a wonderful opportunity for the children to explore through play and read together! They thoroughly enjoyed a live author reading with David Litchfield to read his book 'My Friend Billy Whiskers'; and even visited Winslow Library.



## Year One



Spring has been a busy and exciting term for Year One! In English, the children have created imaginative stories inspired by *Little Red Riding Hood* and *The Queen's Hat*, working hard to write clear sentences using adjectives and prepositions, while remembering key skills such as capital letters and full stops.

Developing their understanding of place value to 50, the children can now confidently recognise tens and ones and count in tens. They have also strengthened their skills in

addition and subtraction within 20, using practical resources such as number lines and counters to support their learning.

Across the wider curriculum, the children have explored our local area in History, learning how the high street and train line have changed over time, and in Geography have discovered the countries of the United Kingdom and their key features. In PE, they have made great progress in basketball and cricket, particularly in their throwing and catching skills. Creative subjects have been just as engaging, with printing in Art, moving pictures in DT, and musical storytelling through *The Three Little Pigs*.



In RE, the children have been learning about Judaism and Christian parables, while in ICT they have enjoyed creating digital artwork and even designing their own fairy tale eBooks. Throughout the term, our continuous provision has offered plenty of hands-on opportunities to revisit and deepen their learning in a fun and engaging way.

## Year Two

This term in Year Two, the children have enjoyed a wide range of exciting indoor and outdoor learning opportunities.

During D.T., the children loved our unit on healthy, balanced foods, where they designed and made their own balanced wraps and enjoyed tasting them. It was wonderful to see so many children trying new foods and taking part in all aspects of preparing food.

In In Maths, the children have worked extremely hard on their multiplication and division unit and are making a strong start with their current learning on fractions. They are drawing meaningful connections between



different skills and are increasingly confident when tackling challenging problem-solving questions, using concrete resources effectively to support their understanding.

Science week was a real highlight as we saw the children engage in a range of Science tasks. Some incredible marble runs were created as part of the home learning challenge, and the children were inspired by our learning around Amelia Earhart.



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Geography has really inspired the children this half term as they became Champions of Antarctica. The children were given a mission from 2041 Schools to learn as much as possible about Antarctica and understand why it is so important to protect it for the future. During this topic, the children explored digital maps, drew their own maps, compared Antarctica to Winslow, and identified human and physical features. They have been amazed by this incredible continent and fully embraced their mission.

### Year Three



Since January, Year Three have been fortunate to receive recorder lessons provided by the Bucks Music trust. These sessions have provided a structured yet engaging introduction to music, helping the children to develop basic playing techniques whilst building their ability to read music.

In February the children travelled back in time to the Ancient Greek period. Through hands-on activities including dramatising the Trojan Horse Myth, baking, creating pottery designs, painting vases and competing in the Olympics, the children experienced history in a lively and engaging way!



In English the school woodland has provided the inspiration to explore how a setting can come alive through rich descriptions and sensory details. The children applied these skills to write a setting description of the Rainforest and highlight the issues of deforestation. The finished pieces have been posted to Sir David Attenborough and we are hoping he will write back to us soon!

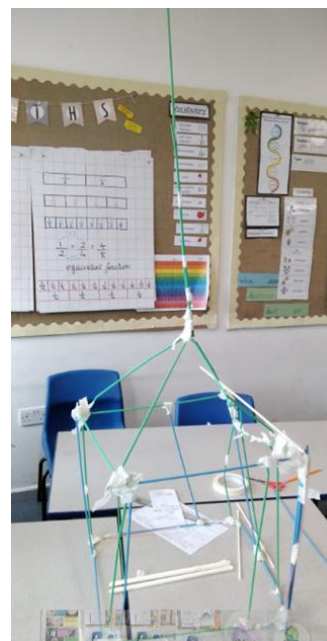
### Year Four

Year Four have had a very exciting and busy spring term filled with a wide range of enriching experiences. The children have enjoyed their swimming sessions, where they have developed confidence in the water by learning different strokes and even practising somersaults in the pool.

In English, they have written persuasive letters to Mrs Dimbleby, focusing on the use of persuasive and emotive language to strengthen their arguments. As a class, the children have thoroughly enjoyed reading *The Wild Robot* by Peter Brown, which has inspired them and will form the basis of English work in the summer term.

In Maths, the children have been working hard on fractions. They have practised adding and subtracting fractions, converting mixed numbers to improper fractions, and comparing equivalent fractions.

During Geography lessons, the children carried out a traffic survey in Winslow High Street, enabling them to compare local traffic levels with those in Copenhagen. In Science, the children have been learning to



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classify animals and explore living things using the acronym MRS GREN. They were also delighted to take part in Science Week, which included a visit from the Royal Latin School, where the children completed a range of exciting experiments.

To round off this fantastic term, the children embarked on a residential trip to Rock UK. There, they enjoyed a variety of activities such as rock climbing, canoeing and fire building, creating lasting memories together.

## Year Five

Year 5 have had another busy term with three visits to different places of worship. The children thoroughly enjoyed visiting the Mosque, Hindu Temple and our local church and were keen to learn about different traditions and faiths.



They have also enjoyed a range of experiments in science lessons on Earth and Space and Light, including most recently where the children make Periscopes to help them understand how we can look around corners. In English, the children spent most of the term learning about the fictional planet Pandora and created a detailed setting description using a range of vocabulary and figurative language. They have also used figurative language in their recent unit studying Maya Angelou's 'Still I Rise' poem creating their own versions centred on the theme of bullying.

During maths, learning has been focused on multiplication, division, fractions, decimals and percentages and the children have been determined to develop and secure their understanding. It has certainly been an interesting term with many special days and opportunities for the children to fully immerse themselves in learning experiences.



## Year Six



It's been another exciting and productive term in Year 6, and what better way to celebrate the arrival of spring than by rolling up our sleeves and getting stuck into some gardening? A group of our children have worked incredibly hard over the past few weeks to clear, weed and replant our woodland area, which now looks beautifully revitalised.

In the classroom, the children have explored a wide range of engaging topics. The class text this term has been *Holes* by Louis Sachar, which has inspired a variety of writing, including diary entries, non-chronological reports and newspaper articles. In Maths, the children have used practical resources such as unifix cubes to explore ratio and Numicon to investigate length and area, while also strengthening their understanding of fractions, decimals and percentages.

Science has been a particular highlight, with the children thoroughly enjoying their learning about circuits and electricity. We are especially grateful to the Royal Latin School for kindly lending us their 'Locktronics' kits, which greatly enriched this experience. We ended the term on a high note, as a group of our Year 6 pupils had the opportunity to give our local MP, Callum Anderson a tour of the school.



We now look forward with excitement to all that the summer term will bring!

### Reader of the Week



Each week, teachers nominate a child who has shown fantastic effort and progress in their reading — whether through home reading, Accelerated Reader, phonics, or class work. Our *Readers of the Week* are celebrated in Collective Worship and also get to take home the Book Buddy Bag.

**This week's Readers of the Week are:** Teddy L, Matilda E, Arthur C, Leandra H, David M, Greyson S, Henry S, Rex B, Cameron B, Stanley M, Alfred L, and Arbie B.

Well done to all our readers! Keep enjoying your books and sharing stories at home.

### Termly Values Awards

Each Term we choose children who have displayed all of the School Values throughout the term to be awarded the Values Cups. Each Values Cup winner is awarded with a lovely trophy that they are able to keep at home for the next term. Congratulations to the following children who are a good example to others to follow and admire:

- Year 1:** Beau & Thomas
- Year 2:** Joselyn & Charlie
- Year 3:** Nylah & Myla
- Year 4:** Caleb & Vienna
- Year 5:** Ledi & Esmae
- Year 6:** Jayden & Fearne

### Accelerated Readers

The following classes have been awarded the Reading Bears this week for completing the most Accelerated Reader Quizzes:

<b>3RE</b>
<b>4VK</b>
<b>5GW</b>
<b>6CM</b>



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## House Points

Congratulations to Parks House who have earned House Mufti day in the first week back after the Easter Break on Friday 17<sup>th</sup> April 2026.

<b>Parks</b>	<b>Barnardo</b>	<b>Wiltshire</b>	<b>Anning</b>
<b>3689</b>	<b>3660</b>	<b>3596</b>	<b>3203</b>

## Attendance

Well done to 4VC who had the best whole class average attendance this week with 98%. Our average whole school attendance this week is 94.39%.

## Safeguarding

If you have a concern about a child please contact Mrs Samantha Dimbleby, Mrs Katie Epps or Miss Allen via the School Office on 01296 712296 or alternatively if out of school hours, weekends or holidays visit <http://www.bucks-lscb.org.uk/concerned-about-child/> to report your concerns.

<b>Mrs Samantha Dimbleby</b> Designated Safeguarding Lead	
<b>Mrs Katie Epps</b> Deputy Designated Safeguarding Lead	
<b>Miss Daisy Allen</b> Deputy Designated Safeguarding Lead	
Child Protection Governor <b>Mr David Shaw</b>	

## What can we do even better as a school?



If you have any comments or suggestions, please do get in contact with Mrs Dimbleby via the school office, or better still, come and chat to her at the start or the end of the day on the playground.

## Diary Dates

Please find below our summer term calendar of events for your immediate attention. This will be published on our school website and updated as appropriate over the coming weeks.

Date	Event	Year Group
Monday 13 <sup>th</sup> April	Children return to school	Whole School
Wednesday 15 <sup>th</sup> April	Knife Crime Workshop	Year Six
Friday 17 <sup>th</sup> April	House Mufti Day	Parks House
wc Monday 20 <sup>th</sup> April	World Earth Day Week	Whole School
Monday 20 <sup>th</sup> April	Y4 and Y5 Football Club Match against North Marston School	Year Four and Year Five Football Club
Tuesday 21 <sup>st</sup> April	Knife Crime Workshop	Year Five
Monday 27 <sup>th</sup> April	KS2 Choir Echoes Trip to Royal Albert Hall	KS2 Choir
Tuesday 28 <sup>th</sup> April (9:00am)	Coffee Meeting for parents – Managing Extreme Emotions	Whole School
Wednesday 29 <sup>th</sup> April	Y4 Collective Worship with parents– St Laurence Church	Year Four
Thursday 30 <sup>th</sup> April	Reception St Laurence Church Visit	Reception
Monday 4 <sup>th</sup> May	Bank Holiday – School Closed	Whole School
Wednesday 6 <sup>th</sup> May	Quad Kids Sports Festival at Waddesdon School	Year Five and Year Six
wc Monday 11 <sup>th</sup> May	KS2 SATS Week	Year Six
Tuesday 12 <sup>th</sup> May	11+ Meeting for Year 5 Parents	Year Five
Monday 18 <sup>th</sup> May (3:30 – 4:30pm)	Y5 Relationships and Sex Education Meeting	Year Five
wc Monday 18 <sup>th</sup> May	Walk to School Week	Whole School
Wednesday 20 <sup>th</sup> May	EYFS & KS1 Country Dancing	Rainbows, Reception, Year One, Year Two
Friday 22 <sup>nd</sup> May	Royal Latin Science Festival	Year Five
Friday 22 <sup>nd</sup> May	Break the Rules Day	Whole School
<b>HALF TERM HOLIDAY</b> (Monday 25 <sup>th</sup> May – Friday 29 <sup>th</sup> May)		
Monday 1 <sup>st</sup> June	INSET Day	Whole School
Tuesday 2 <sup>nd</sup> June	Children Return to school	Whole School
Tuesday 2 <sup>nd</sup> June (9:00am)	Coffee Meeting for parents – Transitions and Moving On	Whole School
wc Monday 1 <sup>st</sup> June – Friday 12 <sup>th</sup> June	Y4 Multiplication Checks	Year Four
Thursday 4 <sup>th</sup> June	SEND Clinic	Whole School
Wednesday 10 <sup>th</sup> June	Times tables Rock Stars Day in KS2	Year Three, Four, Five and Six
Wednesday 10 <sup>th</sup> June	Rounders Festival at Waddesdon School	Year Five and Year Six
w/c Monday 8 <sup>th</sup> June	Y1 Phonics Screening Check	Year One
Tuesday 9 <sup>th</sup> June (9:00am)	Maths Information Session for Parents	Whole School
Thursday 11 <sup>th</sup> June	Y6 Leavers' Service at Christ Church Cathedral, Oxford	Year Six

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Friday 12 <sup>th</sup> June	Whole School Collective Worship at St Laurence Church	Whole School
wc Monday 15 <sup>th</sup> June	Refugee Week	Whole School
Thursday 18 <sup>th</sup> June	Reception Trip to Hogshaw Farm	Reception
Friday 19 <sup>th</sup> June	Year 2 Trip to Waddesdon Manor	Year Two
Friday 19 <sup>th</sup> June	FOWS – Father’s Day Sale	Whole school
Thursday 25 <sup>th</sup> June	EYFS and KS1 Church Worship with parents – St Laurence Church	Reception, Year One and Year Two
Thursday 25 <sup>th</sup> June	Winslow Pupil Talent Show	Whole School
Friday 26 <sup>th</sup> June	FOWS Mufti-Day	Whole School
Friday 26 <sup>th</sup> June (3:30pm – 5:30pm)	FOWS Summer Fayre	Whole School
Tuesday 30 <sup>th</sup> June	EYFS and KS1 Sports Day (am)	Rainbows, Reception, Year One and Year Two
Wednesday 1 <sup>st</sup> July	KS2 Sports Day – Y3 & Y4 (am), Y5 & Y6 (pm)	Year Three, Year Four, Year Five and Year Six
Friday 3 <sup>rd</sup> July	Pupil Fundraising Day	Whole School
Tuesday 7 <sup>th</sup> July	Whole School Transition Day	Whole School
Tuesday 7 <sup>th</sup> July (3:30pm)	Transition meeting for parents of children moving into Years 1, 3 and 5	Reception, Year Two and Year Four
Wednesday 8 <sup>th</sup> July (3:30pm)	Transition meeting for parents of children moving into Years 2, 4 and 6	Year One, Year Three and Year Five
Tuesday 7 <sup>th</sup> and Wednesday 8 <sup>th</sup> July	Y6 Buckinghamshire Transition Days	Year Six
Date TBC	Bridgebuilder – It’s Your Move Y6	Year Six
Thursday 9 <sup>th</sup> July	Year Six Transition Games at Cottesloe School	Year Six
Friday 10 <sup>th</sup> July	End of year Reports to Parents	Whole School
Monday 13 <sup>th</sup> July	Y6 Production (Afternoon performance)	Year Six
Tuesday 14 <sup>th</sup> July	Y6 Production (Evening performance)	Year Six
Thursday 16 <sup>th</sup> July (9:00am)	Coffee Meeting for parents of SEND Children	Whole School
Monday 20 <sup>th</sup> July (Time TBC)	Y6 Leaver’s Service at St Laurence Church	Year Six
Wednesday 22 <sup>nd</sup> July	Last Day of Term	Whole School
<b>SUMMER HOLIDAY</b> Children return on Thursday 3 <sup>rd</sup> September 2026		

*This Term’s Value is:*

***Kindness***

*“Clothe yourselves with compassion, kindness, humility, gentleness and patience”.*  
*Colossians 3:12*

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