






Welcome to Year 4's Summer Term Overview.

This term, we will be learning about:

<p>English</p>  <p>Our first writing unit will be based on 'The Wild Robot' by Peter Brown. We read this wonderful book last term and now the children will be writing an alternative ending to the story with a focus on direct speech.</p> <p>In book talk, we will begin by reading 'The Miraculous Journey of Edward Tulane' by Kate DiCamillo. In Summer 2, we will write a recount of events. We will learn about the features of a memoir and explore the feelings and emotions of characters.</p> <p>We will continue to focus on handwriting throughout our English lessons as we learn about a balanced argument using our model text 'Zoo' by Anthony Browne. We will learn how to use evocative language, conjunctions and alliteration in our balanced argument.</p> <p>We will complete Summer term with a week focused on poetry and specifically Haiku poems. We will explore nature to inspire the children to create their poems.</p>	<p>Maths</p>  <p>Following the White Rose Hub scheme, we will begin Summer term by completing decimals where the children will learn how to convert fractions to and from decimals. Then we will cover money before learning about time. After half term, we will learn about shape, statistics and position and direction. In June, the children will complete their multiplication check so we will continually recite our times tables throughout the term. In June, we will dress up as rock stars for TT Rockstars day, where we complete fun activities that incorporate times tables and division facts.</p>	 <p>Science</p> <p>Summer term will begin with the study of the three states of matter. We will learn about the states of matter and how particles act when in each state. We will investigate what happens to the different states of matter when they are heated and cooled. We will conduct experiments including investigating which soft drink contains the most gas and how evaporation works.</p> <p>After half term, we will study animals and humans and answer the question: 'What happens to the food that we eat?' We will identify parts of the digestive system, and their functions and the different types of teeth animals have compared to humans.</p> <p>The children will be encouraged to think scientifically in all lessons and participate in discussions.</p>
<p>History & Geography</p>  <p>History will be our first focus of the Summer term through a study of The Vikings and Anglo-Saxons. We will develop the children's historical enquiry skills through questioning of historical sources and artefacts. We will discover how and why the Vikings conquered Britain from the Anglo-Saxons.</p> <p>In Summer 2, we will learn about climate change in Geography. We will explore the impact it has on Winslow and the wider world. We will identify climate zones, identify major vegetation biomes and biomes within the Alps in Europe. We will complete the unit by exploring the impact tourism has on the Alps.</p>	<p>Computing</p> <p>During the Summer term, we will be learning new Coding skills and how to blog and comment on other people's blogs.</p> <p>PSHE</p> <p>Our focus for Summer term is 'Growing and changing' and 'Being the Best.'</p> <p>We will encourage open, honest and respectful discussions in all lessons.</p>	<p>Religious Education</p>  <p>In Summer 1, we will continue to focus on Hinduism with the key question 'What role does worship play in the life of a Hindu?' We will learn the features of a mandir and what happens during puja and aarti.</p> <p>In Summer 2, our philosophical unit will explore how and why people argue that some places can be spiritual. We will explore the meaning of spirituality and focus on the act of pilgrimage and what it means to people.</p> <p>We will deliver a collective worship to parents and carers at St Lawrence church in Winslow.</p>
<p>P.E.</p> <p>In Summer term, the children will learn how to play cricket. After half term, year 4 will be doing athletics and preparing for sports day!</p> <p>French</p> <p>Following our focus scheme of work, we will learn food, and all about the Eurovision contest.</p>	<p>Music</p> <p>The children will discover samba music and the rhythms used in samba. They will also use a mixture of percussion, singing and listening skills to create a samba rhythm and perform this as a class.</p>	<p>Art and DT</p> <p>In DT we will make a slingshot car. The children will design the car focusing on how to minimise air resistance.</p> <p>In Art, we will be focusing on how the work we display can affect the way it is seen.</p> <p>We will focus on still life during art week in July.</p>