








Welcome to Year 5's Summer Term Overview.

This term, we will be learning about:

<p>English</p> <p>Our first main writing unit will delve into the world of Budi who works in a footwear factory in Indonesia making the football boots he longs to wear. Exploring the themes of child labour, poverty and hope, we will compose a formal letter at the end of the unit. In summer 2, we will focus on plastic pollution using the book Kids Fight Plastic. Pupils will discover the issues that are affecting our oceans and persuade others that humanity needs unite to prevent further damage to our planet.</p>  	<p>Maths</p> <p>Following the White Rose Hub scheme, the term will cover perimeter and area, shape, adding and subtracting decimals, negative numbers and measurement. The children will continue to work with our concrete materials, which will support them while they consolidate their understanding of mathematical concepts. Problem Solving will continue to be a focus in lessons as well as times tables and arithmetic in preparation for their transition to Year 6.</p> 	<p>Science</p> <p>The Summer term begins with living things and their habitats. Children will discover and compare the fascinating life cycles of amphibians, mammals, birds, insects and flowering plants. By the end of the term, they will be able to describe the life process of reproduction in some animals and plants. During Summer 2, learning will cover identifying the stages in the growth and development of humans and understanding changes during puberty. Pupils will also compare the gestation periods between animals and humans and understand the stages of which a baby grows.</p> 
<p>History</p> <p>Travelling back to 1914, pupils will learn about the events which lead to World War I as well as the importance of the Western Front and Home Front. They will find out more about life in the trenches and the sacrifices made at home as well as the lasting impact.</p> <p>Geography</p> <p>For the second half of the term, Year 5 will travel to the African continent to discover the wonderful country of Kenya. Pupils will locate key cities and landmarks to understand the range of human and physical geography of this country. They will investigate the reasons why people are moving to cities and the impact of tourism on the area.</p> 	<p>Computing</p> <p>Our new computing unit is 'We are adventure gamers'. Pupil will plan an interactive adventure game. In preparation for our final game, we will need write descriptions for our game and source images. To create a success game, pupils will need to create links between slides add audio narration to their game. Finally, students will get the opportunity to test one another's games and give feedback. Children will also be given time to develop their typing skills.</p> 	<p>Religious Education</p> <p>The summer term begins with asking the question, 'Does wisdom look the same for every Christian?' We will define wisdom and knowledge, explore wisdom and knowledge, how the Bible teaches wisdom, examine parables. Our final key question is, 'How do rites of passage shape the lives of different Christians?' We will consider how different Christian denominations approach baptism.</p> <p>PSHE</p> <p>'Being my best' is our focus for the first half of the summer term. Pupils will consider how they look after themselves and how their actions support their communities. They will also learn basic first aid skills. 'Growing and Changing' will focus on growing up, changing bodies and feelings.</p>
<p>P.E.</p> <p>Our PE will be on Monday and Friday this year. Class teachers will lead PE on Mondays and TFG will lead PE on Friday afternoons. Please ensure your child comes into school wearing an appropriate PE kit for the weather. Please bring extra/spare kit in a PE bag if necessary. During Monday lessons, pupils will recap and develop their athletic skills and enjoy a final term of Rounders. Friday's lessons will begin with Tag Rugby and, after half term, will be followed with Cricket sessions.</p> 	<p>Music</p> <p>In Music, children will learn how singing, acting and dancing combine to create an overall Musical Theatre performance. We will learn about the history of musical theatre, identify character songs and action songs before rehearsing and performing a musical theatre scene.</p> <p>French</p> <p>In French this term, we will conclude our unit on shopping in French, and move onto learning more about the French-speaking world. We will be learning about understanding and using directions in French as well as learning more about French-speaking countries.</p>	<p>Art</p> <p>Our exciting art lessons will take pupils to the magical world of theatre. Focusing on the art of set design, pupils will work collaboratively to create the setting for a play based on 'The Gruffalo'. Before they begin to design their set, they will gather their ideas from observational drawings of the nature area.</p> <p>Design and Technology</p> <p>This term, pupils will explore the design and construction of different types of bridges. They will learn about forces that affect structures, such as push, pull, and gravity allowing the pupils to design and build their own bridge models.</p> 