



Friday 22nd May 2026

Our vision is 'Let your light shine'. The rainbow symbolises God's unconditional love for each individual. We seek to reflect that light in all we do: in our community, both local and wider, in our communication, both word and action, with curiosity and courage, and with care and compassion for everyone, inspiring a love of learning.

Dear Parents and Carers,

This week, our Reception and Key Stage One children delighted parents and carers with their performances at the Country Dancing Festival. The children danced with great energy, confidence and enthusiasm, showcasing the skills they have developed during their PE lessons this term. We are incredibly proud of them all. Thank you to everyone who came along to support the event – the children always appreciate performing for such an encouraging audience. Thank you also to FOWS for providing refreshments before and during the performances.

It has also been fantastic to see so many families taking part in Walk to School Week. Whether walking, cycling, scooting or using 'park and stride,' your efforts are helping children stay active and ready for learning before the school day even begins. These healthy habits also make a positive difference to the environment by reducing traffic and pollution around our school gates. We hope many of you will continue these routines after the half-term break.

You should recently have received a Parent Voice survey link via ParentMail. Your feedback is extremely valuable and helps us continue to develop and improve the experiences we provide for all children at our school. We would be very grateful if you could take a few moments to complete the survey. Please remember that if you have any individual concerns or matters you wish to discuss, you are always welcome to contact the school office or speak with me directly so we can support you appropriately.

Thank you, as always, for your continued support and partnership. We wish you all a restful and enjoyable half term, and we hope you are able to make the most of the lovely weather forecast over the break. We look forward to welcoming the children back to school on Tuesday 2nd June.

Mrs Samantha Dimbleby

Headteacher



Polite Reminder about toys and personal belongings

We kindly ask that children do not bring toys, games, trading cards, or other personal items into school unless specifically requested by the class teacher.

While we understand that children may be excited to share their favourite belongings with friends, bringing toys into school can sometimes lead to distractions during learning time, disagreements between children, or items becoming lost or damaged. Unfortunately, staff are unable to take responsibility for personal belongings brought from home.

If a special item is needed for a lesson, themed day, or show-and-tell activity, parents will be informed in advance.

Thank you for your support and understanding.

LET YOUR LIGHT SHINE

Keeping Children Safe online: Gaming - what parents and carers need to know

3 ways to make gaming safer for your child

1. Talk with your child about gaming. Talk with your child to learn the games they like and the content and features of these. This will help you to understand more about how your child plays games and how appropriate different games are. You can use [NSPCC's online safety hub](#) to find out more information on safer gaming.
2. Learn together. Use the CEOP Safety Centre resources to teach your child about safer gaming at all ages. For primary age children you can use our [Jessie & Friends](#) (ages 4-7) and [Play, Like, Share](#) (ages 8-10) resources. Secondary age children can access advice about gaming through the CEOP website.
3. Set boundaries and safety settings. [Internet Matters](#) provides [step-by-step guides](#) for putting safety settings in place for each console or device. Spend time setting these up with your child and make sure they know how to block and report on the games they are playing. You should also talk with your child to create an agreement for gaming; think about how much time they can spend, which games they can access, if you will allow in-app purchases and what spaces they can play in. For primary aged children it is advisable to have them play in shared spaces or in the same room as you.



How risky is in-game chat?

Gaming is often a social activity for children and talking with friends is part of their enjoyment. However, in-game chat can pose risks such as:

- chatting with people they don't know. This can include adults that are seeking to make contact with children with the intention of [sexual grooming](#).
- inappropriate or unmoderated chat. Whilst a lot of chat is moderated, chat is live and there is a risk of exposure to sexual language, swearing or bullying.
- requests to make chat private. Once chat is moved off a monitored platform, no one is moderating it. This can be used to pressurise children into sharing personal information, photos, video or chat that they don't want to.
- offering gifts or trades. This may be used by offenders to build trust and a relationship with a child, as part of grooming.



How do I know what games are age appropriate for my child?

The article on [what's appropriate for your child](#) will help you to understand more about the Pan European Game Information (PEGI) age rating system, which helps parents and carers to make informed decisions around games, giving age ratings and content descriptors.

Consider your child's individual needs, emotional maturity and experiences to support the decisions you make around gaming. For example, a game may be rated age appropriate but have content that you know your child will find frightening or won't understand.

Child of the Week

All our children seek to 'Let their light shine' as they reflect our Christian values in their daily life. Many congratulations to the following children this week who have shone particularly brightly and been awarded 'Child of the Week':

Reception: Ruth & Ronnie
Year 1: Albert & Isabella
Year 2: Xander & Charlie
Year 3: Rubie & Thomas
Year 4: Halle & Daria
Year 5: Amelia & Matthew
Year 6: Tyrese & Chloe



Reader of the Week



Each week, teachers nominate a child who has shown fantastic effort and progress in their reading — whether through home reading, Accelerated Reader, phonics, or class work. Our *Readers of the Week* are celebrated in Collective Worship and also get to take home the Book Buddy Bag.

This week's Readers of the Week are: Florence B, Tommy G, Ellie A, Albie B, Amari J, Iris R, Sofia O, Elijah C, Connie R, Jack M, Theo W, Lola H

Well done to all our readers! Keep enjoying your books and sharing stories.

Attendance

Well done to 4VC who had the best whole class average attendance this week with 100%. Our average whole school attendance this week is 92.62%.

We kindly ask for your continued support in ensuring that your child attends school every day, on time, unless they are genuinely unwell. If your child is absent, please inform the school as soon as possible and provide a reason for their absence.

Accelerated Readers

The following classes have been awarded the Reading Bears this week for completing the most Accelerated Reader Quizzes:

2OW
3RE
4VK
5GW
6CM



FOWS



The school summer fair, organised by FOWS, is coming planned for **Friday 26th June**, and it's shaping up to be a great event!

This is one of FOWS' key annual events and raises an impressive amount of money for the school but does require extra support. If you are able to help with setting up, running stalls or clearing away, please see the poster for more information or use this [link](#) to sign up.

If you can't assist this time but would like to be involved in future events, you can also complete the form to join the FOWS volunteer list.

The poster is titled "FRIENDS OF WINSLOW SCHOOL SUMMER FAIR VOLUNTEERS REQUIRED!". It features a yellow background with colorful bunting at the top and a smiling sun on the right. The text is arranged in a clear, friendly layout. Three circular icons illustrate the volunteer roles: a red circle for "RUN A STALL", a blue circle for "HELP SET UP", and a purple circle for "CLEAR AWAY". A yellow banner at the bottom contains the text "ANY HELP YOU CAN GIVE MAKES A HUGE DIFFERENCE." and "Thank you for supporting our school!". Contact information is provided as "fows@winslow.bucks.sch.uk" and a sign-up link is at the bottom. The poster also includes a small graphic of an ice cream cone and balloons.

Safeguarding

If you have a concern about a child please contact Mrs Samantha Dimbleby, Mrs Katie Epps or Miss Allen via the School Office on 01296 712296 or alternatively if out of school hours, weekends or holidays visit <http://www.bucks-lscb.org.uk/concerned-about-child/> to report your concerns.

Mrs Samantha Dimbleby Designated Safeguarding Lead	
Mrs Katie Epps Deputy Designated Safeguarding Lead	
Miss Daisy Allen Deputy Designated Safeguarding Lead	
Child Protection Governor Mr David Shaw	

What can we do even better as a school?

If you have any comments or suggestions, please do get in contact with Mrs Dimbleby via the school office, or better still, come and chat to her at the start or the end of the day on the playground



Diary Dates

Please find below our summer term calendar of events for your immediate attention. This will be published on our school website and updated as appropriate over the coming weeks.

Date	Event	Year Group
HALF TERM HOLIDAY (Monday 25 th May – Friday 29 th May)		
Monday 1 st June	INSET Day	Whole School
Tuesday 2 nd June	Children Return to school	Whole School
Tuesday 2 nd June (9:00am)	Coffee Meeting for parents – Transitions and Moving On	Whole School
wc Monday 1 st June – Friday 12 th June	Y4 Multiplication Checks	Year Four
Thursday 4 th June	SEND Clinic	Whole School
Tuesday 9 th June	Visiting Author - Reception and KS1	Reception, Year One and Year Two
Wednesday 10 th June	Times tables Rock Stars Day in KS2	Year Three, Four, Five and Six
Wednesday 10 th June	Rounders Festival at Waddesdon School	Year Five and Year Six
w/c Monday 8 th June	Y1 Phonics Screening Check	Year One
Tuesday 9 th June (9:00am)	Maths Information Session for Parents	Whole School
Thursday 11 th June	Y6 Leavers' Service at Christ Church Cathedral, Oxford	Year Six
Friday 12 th June	Whole School Collective Worship at St Laurence Church	Whole School
wc Monday 15 th June	Refugee Week	Whole School
Thursday 18 th June	Reception Trip to Hogshaw Farm	Reception
Friday 19 th June	Year 2 Trip to Waddesdon Manor	Year Two
Friday 19 th June	FOWS – Father's Day Sale	Whole school
Thursday 25 th June	EYFS and KS1 Church Worship with parents – St Laurence Church	Reception, Year One and Year Two
Thursday 25 th June	Winslow Pupil Talent Show	Whole School
Friday 26 th June	FOWS Mufti-Day	Whole School
Friday 26 th June (3:30pm – 5:30pm)	FOWS Summer Fayre	Whole School
Monday 29 th June	Water Safety Assembly	Whole School
Tuesday 30 th June	EYFS and KS1 Sports Day (am)	Rainbows, Reception, Year One and Year Two
Wednesday 1 st July	KS2 Sports Day – Y3 & Y4 (am), Y5 & Y6 (pm)	Year Three, Year Four, Year Five and Year Six
Friday 3 rd July	Pupil Fundraising Day	Whole School
Tuesday 7 th July	Whole School Transition Day	Whole School
Tuesday 7 th July (3:30pm)	Transition meeting for parents of children moving into Years 1, 3 and 5	Reception, Year Two and Year Four
Wednesday 8 th July (3:30pm)	Transition meeting for parents of children moving into Years 2, 4 and 6	Year One, Year Three and Year Five
Tuesday 7 th and Wednesday 8 th July	Y6 Buckinghamshire Transition Days	Year Six
Date TBC	Bridgebuilder – It's Your Move Y6	Year Six

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Thursday 9 th July	Year Six Transition Games at Cottesloe School	Year Six
Friday 10 th July	End of year Reports to Parents	Whole School
Monday 13 th July	Y6 Production (Afternoon performance)	Year Six
Tuesday 14 th July	Y6 Production (Evening performance)	Year Six
Thursday 16 th July (9:00am)	Coffee Meeting for parents of SEND Children	Whole School
Monday 20 th July (Time TBC)	Y6 Leaver's Service at St Laurence Church	Year Six
Wednesday 22 nd July	Last Day of Term	Whole School
SUMMER HOLIDAY Children return on Thursday 3 rd September 2026		

This Term's Value is:

Love to learn

"Let the wise hear and increase in learning, and the one who understands obtain guidance"

Proverbs 1:5

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